


**French Progression of Skills and Knowledge** (taken from Language Angels and National Curriculum)

	Year 3	Year 4	Year 5	Year 6
<b>Speaking</b>	<ul style="list-style-type: none"> <li>• Enjoy listening to and speaking in the language</li> <li>• Listen and respond to familiar spoken words, phrases and sentences</li> <li>• Understand conventions such as taking turns to speak, valuing the contribution of others</li> <li>• Use correct pronunciation in spoken work</li> </ul>	<ul style="list-style-type: none"> <li>• Memorise and present a short text</li> <li>• Communicate by asking and answering a wider range of questions</li> <li>• Follow a short text while listening and reading, saying some of the text</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts</li> <li>• Understand and express simple opinions</li> <li>• Prepare a short presentation on a familiar topic</li> </ul>	<ul style="list-style-type: none"> <li>• Perform to an audience</li> <li>• Use spoken language confidently to initiate and sustain conversations and to tell stories</li> </ul>
<b>Listening</b>	<ul style="list-style-type: none"> <li>• Listen and respond to familiar spoken words, phrases and sentences</li> <li>• Understand conventions such as taking turns to speak, valuing the contribution of others</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to and identify words and short phrases</li> <li>• Follow a short text while listening and reading, saying some of the text</li> </ul>	<ul style="list-style-type: none"> <li>• Prepare and practise a simple conversation re-using familiar vocabulary and structures in new contexts</li> <li>• Understand and express simple opinions</li> <li>• Listen attentively and understand more complex phrases and sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the main points and simple opinions in a spoken story, song or passage</li> <li>• Understand longer and more complex phrases or sentences</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Write some familiar simple words using a model</li> <li>• Write some familiar phrases using a key word list</li> <li>• Write some words from memory</li> </ul>	<ul style="list-style-type: none"> <li>• Write some familiar phrases independently</li> </ul>	<ul style="list-style-type: none"> <li>• Make simple sentences and short texts</li> <li>• Write phrases independently</li> <li>• Write short sentences, using a reference source / word list</li> </ul>	<ul style="list-style-type: none"> <li>• Match sound to sentences and paragraphs</li> <li>• Write sentences on a range of topics using a model / word list</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Recognise and understand some familiar words and phrases in written form</li> <li>• Read aloud in chorus, with confidence and enjoyment, from a known text</li> </ul>	<ul style="list-style-type: none"> <li>• Read and understand familiar written phrases</li> <li>• Follow a short text while listening and reading, saying some of the text</li> <li>• Read a wider range of words, phrases and sentences aloud</li> </ul>	<ul style="list-style-type: none"> <li>• Re-read frequently a variety of short texts</li> </ul>	<ul style="list-style-type: none"> <li>• Read and understand the main points and some detail from a short written passage</li> <li>• Read short, authentic texts for enjoyment or information</li> </ul>

<b>Intercultural Understanding</b>	<ul style="list-style-type: none"> <li>• Appreciate the diversity of languages spoken within their school</li> <li>• Talk about the similarities and differences of social conventions between different cultures</li> <li>• Identify the country or countries where the language is spoken</li> <li>• Have some contact with the country/countries</li> <li>• Recognise a children's song, rhyme or poem well known to native speaker</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about celebrations of which they have experience</li> <li>• Know about similar celebrations in other cultures</li> <li>• Compare aspects of everyday life at home and abroad</li> <li>• Identify similarities in traditional stories</li> </ul>	<ul style="list-style-type: none"> <li>• Compare symbols, objects or products which represent their own culture with those of another country</li> <li>• Look at further aspects of their everyday lives from the perspective of someone from another country</li> <li>• Recognise similarities and differences between places</li> </ul>	<ul style="list-style-type: none"> <li>• Compare attitudes towards aspects of everyday life</li> <li>• Recognise and understand some of the differences between people</li> <li>• Present information about an aspect of culture</li> </ul>
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