


Geography Progression of Skills and Knowledge

	Year 3	Year 4	Year 5	Year 6
Geographical Enquiry (inc. fieldwork)	<ul style="list-style-type: none"> • Begin to ask/initiate geographical questions • Use NF books, stories, atlases, pictures/photos and internet as sources of information. • Investigate places and themes at more than one scale • Use correct geographical words to describe a place and the events that happen there • Begin to collect and record evidence • Analyse evidence and begin to draw conclusions (e.g. make comparisons between two locations using photos / pictures) 	<ul style="list-style-type: none"> • Ask and respond to questions and offer their own ideas. • Use satellite images, aerial photographs • Investigate places and themes at more than one scale • Collect and record evidence with some support (e.g. rainfall, temperature, wind speed, noise levels etc.) • Analyse evidence and draw conclusions (e.g. make comparisons between locations photos / pictures / maps / temperatures / rainfall etc) 	Begin to suggest questions for investigating <ul style="list-style-type: none"> • Begin to use primary and secondary sources of evidence in their investigations. • Investigate places with more emphasis on the larger scale; contrasting and distant places • Collect and record evidence unaided • Analyse evidence and draw conclusions (e.g. compare maps of varying scales / temperature of various locations - influence on people / everyday life) 	<ul style="list-style-type: none"> • Suggest questions for investigating • Use primary and secondary sources of evidence in their investigations. • Investigate places with more emphasis on the larger scale; contrasting and distant places • Collect and record evidence unaided • Analyse evidence and draw conclusions (e.g. from field work data on land use comparing land use / temperature, economy / look at patterns and explain reasons behind it)
Geographical Knowledge	UK FOCUS, Europe and France <ul style="list-style-type: none"> • Name up to six cities in the UK and locate them on a map • Locate geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers and land-use patterns, and understand how some of these aspects have changed over time • Name and locate some well-known European countries • Name and locate the capital cities of neighbouring European countries • Name and locate many of the world's most famous mountain regions on maps? 	World Map, Europe <ul style="list-style-type: none"> • Name and locate countries on a world map and name some of their capital cities • Name and locate the equator, hemispheres, tropics, poles and time zones • Aware of different weather in different parts of the world • Extend knowledge on naming and locating European countries including capital cities • Locate and name some of the world's most famous volcanoes 	North America <ul style="list-style-type: none"> • Locate countries in North America on map and atlas and name their capital cities • Name and locate some of the world's major rivers on maps 	South America <ul style="list-style-type: none"> • Locate and name the main countries in South America and name some of their capital cities • Name and locate different biomes around the world and recall information on these (e.g. largest desert, rainforest)

Physical	<ul style="list-style-type: none"> • Describe physical features in a locality • Describe the main features of a well-known city • Describe how mountains are formed? 	<ul style="list-style-type: none"> • Explain how the water cycle works • Describe how volcanoes are created • Describe how volcanoes have an impact on people’s lives • Describe how earthquakes are created 	<ul style="list-style-type: none"> • Describe and explain the key features of a river • Explain why many cities of the world are situated by rivers • Explain why water is such a valuable commodity • Explain how physical features have an impact on people’s lives and/or how a locality has changed 	<ul style="list-style-type: none"> • Explain and describe different biomes and vegetation belts • Give extended descriptions of the physical features of different places around the world • Describe how some places are similar and others are different in relation to their human features
Human	<ul style="list-style-type: none"> • Describe the main features of a village and city and how they differ • Describe human features in a locality • Explain why a locality has certain human features and has changed over time with reference to human features • Describe what a place is like and identify different human features • Describe how the lives of people living in France would be different from their own 	<ul style="list-style-type: none"> • Describe human features in a locality • Explain why people are attracted to live in cities • Explain how a locality has changed over time with reference to human features • Find different views about an environmental issue? What is their view? (CLIMATE CHANGE/water) • Suggest different ways that a locality could be changed and improved 	<ul style="list-style-type: none"> • Explain why people are attracted to live by rivers • Explain how a location fits into its wider geographical location; with reference to trade and transport, human and economical features • Explain what a place might be like in the future, taking account of issues impacting on human features 	<ul style="list-style-type: none"> • Give an extended description of the human features of different places around the world • Describe how some places are similar and others are different in relation to their physical features
Direction / location (Map Start)	<ul style="list-style-type: none"> • Begin to use 4 compass points to follow/give directions • Begin to use letter/no. co-ordinates to locate features on a map. 	<ul style="list-style-type: none"> • Use 4 compass points with more confidence • Use letter/no. co-ordinates to locate features on a map confidently 	<ul style="list-style-type: none"> • Begin to use 8 compass points • Begin to use 4 figure coordinates to locate features on a map. 	<ul style="list-style-type: none"> • Use 8 compass points confidently and accurately • Use 4 figure co-ordinates confidently to locate features on a map.
Mapping	<ul style="list-style-type: none"> • Try to make a map of a short route experienced, with features in correct order • Use standard symbols and a key. • Locate places on larger scale maps (e.g. map of Europe). Follow a route on a map with some accuracy. • Begin to use map sites on internet. • Begin to use junior atlases. 	<ul style="list-style-type: none"> • Make a map of a short route experienced, with features in correct order • Make a simple scale drawing (inc key) • Begin to recognise symbols on an OS map. • Locate places on large scale maps, (e.g. Find UK or India on globe) • Follow a route on a large scale map and plan a journey • Begin to use large scale OS maps. • Use junior atlases and map sites on internet. 	<ul style="list-style-type: none"> • Begin to draw a variety of thematic maps based on their own data. • Draw a sketch map using symbols and a key • Use/recognise OS map symbols. • Compare maps with aerial photographs. • Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village). • Use junior atlases. • Use map sites on internet. • Use large/medium scale OS maps. 	<ul style="list-style-type: none"> • Draw a variety of thematic maps based on their own data. • Begin to draw plans of increasing complexity. • Use OS map and recognise symbols • Follow a short route on an OS map. • Locate places on a world map. • Use maps with a range of scales • Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns) • Confidently use an atlas