

Layers of History at Ashfield

Topic/unit	History of Ashfield	Stone Age and Bronze Age	Iron Age and the Celts	Romans and the impact in Britain	Anglo-Saxons and the Vikings	Ancient Greeks	Influence of the Ancient Greeks	Egyptians	WW2	Mayan Civilisation
Key concepts	Significance		Chronology		Continuity and Change		Similarities and Differences		Cause and Consequence	
Key themes	Civilisation and Empire		Invasion and Conflict		Lifestyles		Beliefs		Settlements	

Disciplinary Learning (what does the expert do and how does the expert think?): Disciplinary knowledge about how historians investigate the past, and how they construct historical claims, arguments and accounts - i.e. it is the knowledge of how to undertake a historical enquiry. Pupils learn disciplinary knowledge within relevant historical contexts (i.e. Ancient Greece) - through application to substantive knowledge (subject content and concepts). They answer key questions and this enables them to place their historical knowledge in a broad context. It helps pupils to understand the different version of the past can be constructed, and that historical narrative is partially dependent upon viewpoint.

- Explore and research historical questions
- Ask historical questions
- Use evidence (primary and secondary sources)
- Consider arguments and interpretations
- Using subject specific vocabulary
- Understanding chronology and sequencing
- Making links and connections with the past and different periods of time

Concepts The concepts are given to us by the National Curriculum. Important for teachers to emphasise the concept (and themes) so that children become familiar and make links with their learning. How do we do that?

Concepts

Significance: The study of people, places and events that have had an impact on the history of Britain and the wider world. Understanding why they are significant and Insight into the way history experts think Disciplinary Knowledge what significance means.

Cause & Consequence: The causes for significant events, inventions, wars, change in settlements etc and their impact on Britain and the wider world.

Chronology: Gaining an understanding of timelines and the narrative of British history. Understanding what was happening in the wider world at significant time periods in British history. Sequencing events during specific periods of time and during civilisations and empires.

Similarities & Differences: For example: Comparing two different civilisations at a concurrent time. (Anglo Saxons and Benin Kingdom) Differences in beliefs, trade, jobs, houses etc between civilisations

Continuity & Change: For example: What remained the same in civilisations and what changed with time. How did settlements develop in Britain through the ages?

Themes

Invasion and conflict

Settlement

Lifestyles

Beliefs

Civilisation and Empire

Substantive Learning (concepts and content)

	Significance	Continuity & Change	Similarities & Differences	Cause & consequences	Chronology
Year 3	-Bronze Age/Stone Age	-Bronze Age/Stone Age -History of Ashfield	-Bronze Age/Stone Age		-Bronze Age/Stone Age
Year 4	- The Roman Empire	- The Iron Age and The Celts - Anglo-Saxons and Vikings	-The Iron Age and The Celts - Anglo-Saxons and the Vikings	- The Roman Empire	- The Iron Age and The Celts - The Roman Empire - The Anglo-Saxons and the Vikings
Year 5	- The Greeks (influence) - Ancient Egyptians	- The Greeks (lifestyles) - The Greeks (influence) - Ancient Egyptians	- The Greeks (lifestyles) - The Greeks (influence) - Ancient Egyptians		- The Greeks (lifestyles) - The Greeks (influence) - Ancient Egyptians
Year 6	-World War 2 - Mayan Civilisation	-World War 2 - Mayan Civilisation	- Mayan Civilisation	-World War 2	- Mayan Civilisation

Themes					
	Conflict & Invasion	Settlements	Civilisation and Empire	Beliefs	Lifestyles
Year 3		-Bronze Age/Stone Age - History of Ashfield		-Bronze Age/Stone Age	-Bronze Age/Stone Age - History of Ashfield
Year 4	- The Roman Empire - Anglo-Saxons and the Vikings	- The Iron Age and The Celts - Anglo-Saxons and the Vikings	- The Roman Empire	- The Iron Age and The Celts - Anglo-Saxons and the Vikings	- The Iron Age and The Celts - The Roman Empire - Anglo-Saxons and the Vikings
Year 5		- Ancient Egyptians	- The Greeks (lifestyles) - The Greeks (influence) - Ancient Egyptians	- The Greeks (lifestyles) - The Greeks (influence) - Ancient Egyptians	- The Greeks (lifestyles) - The Greeks (influence) - Ancient Egyptians
Year 6	-World War 2	- Benin Empire	- Benin Empire	- Benin Empire	-World War 2 - Benin Empire