



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Total sports premium for 2023/24 was £18,160		
Activity/Action	Impact	Comments
The Elms Sports Coaches	Continued, high quality teaching of Games. Teaching sports with an outcome of participating in a tournament (intra-school) against their peers in their Year Group. Support and coaching during Games Day and demonstrate to teachers how to effectively run a range of sports.	Long standing partnership with the Elms and our PE curriculum has been tailored to work with them to ensure children make progress in PE and have high quality teaching. Coaches are also very good at differentiation and making PE accessible for every child. Teachers are able to observe this and apply it to their own lessons to ensure they teach high quality lessons. Cost: £14,625.00
New Playground Equipment (including Play Leader Badges)	Children are encouraged to have active playtimes and engage in small games. Equipment has also been used by the play leaders to promote active lunchtimes and	Play leaders have been established for several years (and re-established effectively after Covid-19). Over 2/3 of the Year 6's are Play Leaders and a

	<p>get more children active. The new equipment has ensured that there is enough resources for as many children as possible to be active.</p>	<p>similar number of Year 5's have already signed up to replace them. These sessions are really popular with the younger children – often more than can be accommodated have wanted to take part. As part of our Sports Premium we brought small Sports Leaders badges for our Year 6's to wear with their Year 6 ties to show they are a Sports Leader to ensure that this role is taken seriously and that it is a worthy responsibility to obtain, particularly for the younger children to aspire to when they reach Year 6. Cost £1,455</p>
<p>Replacement PE Equipment for Lessons</p>	<p>PE Equipment is well used and as such does become life-expired. Where needed the Sports Premium has been used to replace damaged and worn-out equipment. New sports have not been explored as we offer a wide range of sports and have no room left in the curriculum to accommodate them at present.</p>	<p>This spend has ensured that there is enough equipment for the lessons that our curriculum sets out to be taught. Teachers have enough resources to teach high quality lessons and that we can ensure that all children are active and engaged in lessons, rather than waiting for their turn. Cost £1,455</p>
<p>Games Day (Coaches to run events)</p>	<p>As briefly mentioned earlier, we used the Sports Premium to provide coaches to run the sporting events at Games Day. As part of their role was to train teachers in how to effectively teach the sports that were being played.</p>	<p>We have been running Games Day for many years and these sessions have become refresher sessions for staff who have seen them before and new training for our new members of staff who may have never taught any of the sports</p>

		before. Cost £625.00
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Providing high quality teaching via specialized coaches to deliver Games (inc competitive games) to all children in the school	Impacts the children (all children) to have access to HQT from a sports coach and take part in PE)	Key Indicator 1, 3, 4 and 5. Pupils will benefit and take part in PE and competitive games, which includes new sports/games that they have not played before. Teachers will be upskilled alongside the coaches and raise their knowledge and skills	By the start of the next academic year there will be an Ashfield Sports charter in place setting out the expectations for children in PE lessons. Training and new resources for teachers to use to ensure they are confident and provide high quality PE lessons for pupils.	£10,000
CPD Training for new staff/refreshers for old staff in gymnastics and dance	New staff who have not previously been trained and refreshers	Key indicator 1 – The staff will be able to teach high quality lessons because they will have an increased confidence, knowledge and skill in teaching PE safely and effectively to maximise pupil progress.	Staff will feel more confident in teaching gymnastics and dance. The need for future training/re-training will be then made at a future date based on staff turnover and requirements.	£1,000
Renewal of our subscription to GetSet4PE	This is our scheme of work which has been highly effective at providing lesson plans, resources and other	Key indicator 1, 2, 3 and 4. The scheme of work provides teachers with an effective resource to allow them to teach high quality lessons,	Maintains our PE curriculum which is well established and continues to allow teachers to effectively use their training and any new	£370

<p>Increased participation in competitive sports with other schools.</p>	<p>information such as knowledge organisers and vocabulary pyramids. It provides the foundation for our PE curriculum.</p> <p>Children play a range of sports at Ashfield and an ambition of our Curriculum is that children play regular competitive sports in intra-school tournaments and it would be beneficial to promote more inter-school competitive sports.</p>	<p>engages pupils more efficiently in regular physical activity. The children's retention and use of subject specific vocabulary is an aspect of whole school improvement and GetSet4PE is a wonderful resource that provides children and teachers with the opportunity to know, use and retain subject specific vocabulary.</p> <p>Key Indicator 5. Children will have more opportunities to compete against other school in a wider range of sports.</p>	<p>training, engages children in PE, helps raise the profile of PE across the school and provides a way to offer children a broader PE curriculum.</p> <p>The more sports and opportunities we provide, the more established they will become. The initial cost is purely in teacher time organising events.</p>	<p>£3,950</p>
<p>Children will aspire to be Sports Leaders in Year 6 and will be given opportunities to lead sporting activities. Children will become more involved in leading</p>	<p>Children to apply to be Sports Leaders in Year 6 for 2022-23 through a recruitment drive and application process. A job description and specification for what is required in a Sports Leader to be created.</p>	<p>Key indicator 2. Y6 chn as leaders supporting and raising the profile of PE and sports across the school as well as focusing on the school values and sportsmanship</p>	<p>Yr 6 children will train Yr5 children in the role as sports leaders for the following year. These children will then take over in the summer term so that the school values and PE provision can be passed over and continued each year</p>	<p>£1,340</p>

<p>sports at lunch time.</p>	<p>Training time for children in how to be successful Sports Leaders. In future years, we will use the current Sports Leaders to train replacements from Year 5. More children across the school taking part in physical activity at lunchtime twice a week</p>			
<p>New sports equipment for new sports and games</p>	<p>Maintain the range of sports that are taught in PE lessons, currently a minimum of 6 per academic year, with a total of 12 being taught every 2 years. Others are often used in the summer term in particular to widen the range such as dodgeball. Children will be given opportunities to participate in new sports and events.</p>	<p>Key indicator 1 and 4. New equipment is needed for the enjoyment of PE lessons and offer children a good range of PE games and sports to participate in</p>	<p>Seek ways to implement new sports such as badminton and tri-golf. Re-establish lunchtime Sports Leaders to make lunchtimes more active. Re-establish a table tennis club at lunch time to make lunchtimes more active. Make better use of topic reads to build knowledge of sports and athletes. Use the sports charter as a supportive tool for children to measure their PE achievements against. Children to gain knowledge of sports around the world.</p>	<p>£1,340</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Employment of specialist coaches	High quality lessons Coaching and modelling for teachers in how to effectively teach these sports Full engagement of pupils, including differentiated and adapted lessons. Preparation to allow children to compete in intra-school tournaments.	This has a huge impact on the success of our curriculum. PE is a popular subject, and the coaches teach effectively to allow them to compete in competitive sports. Training is provided to teachers who can use this knowledge in their own practice.
Replacement of old equipment with new for both playtimes and PE lessons.	Teachers have been able to teach high quality lessons and have enough resources to do so. Children can engage in their learning and there is no waiting for a turn due to a lack of equipment. Children are more active for a greater proportion of their PE lessons. Children can explore a wide range of sports.	Ashfield has an established PE curriculum which offers a broad range of sports for children to engage in. Keeping our equipment up to date and refreshed is an important aspect as it is well used at breaktime, lunchtime and in lessons.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	70% can swim competently and confidently. The percentage that can swim 25m, though lacking in confidence is 90%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	Children swim in Year 4. While it would be aspirational to send children who cannot swim 25m and use a range of strokes, we have struggled to find pool time at any local facility that is not far too expensive. Furthermore, the lessons that the children have not always been consecutive and spread out as the pool has been unavailable and not safe to use. This has had an impact on children making progress in their swimming

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p>This part of the swimming curriculum that is provided to the children in Year 4. Those children who could not swim the 25m were not able to successfully achieve this goal.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>While this is an ambition, we have struggled to find pool time at any local facility that is not far too expensive.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use qualified swimming instructors at the pool we use.</p>

Signed off by:

Head Teacher:	Andre Dourado
Subject Leader or the individual responsible for the Primary PE and sport premium:	Stuart Hardy, PE Subject Leader
Governor:	Chris Holt, Chair of Governors
Date:	22 nd July 2024