



Ashfield Junior School Remote Learning

Remote learning will take effect should an individual child, a class bubble, or the whole school, need to self-isolate for an extended period of time, or the government or local authority enforces a school closure.

The aim of this plan for remote learning is to ensure that all children can continue with their education. Remote learning will be shared with families when they are absent due to authorised COVID related absence. This meets the expectations set out in the DfE guidance 'Remote Education Support' found [here](#).

Overview

Individual children

Where a child is required to self-isolate due to having contracted the COVID virus or having come into close contact with someone who has tested positive for the COVID virus, the school will provide a remote learning pack which will be delivered to the child's home. We aim to do this by the end of the second day of absence. The pack will contain adequate instructions and resources for 5 days of learning. Office staff will follow this up towards the end of the 5 day period to confirm whether further packs are required.

Year Group Bubble and Whole School Closure

Where the school needs to close a whole year group bubble, or is restricted from opening due to a lockdown or advice from Public Health England, the school will use the [work from home](#) tab on the website for remote learning. This will lead children and parents to the information for each year group which contains a daily blog and a variety of resources and activities for families to access.

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and if necessary provide paper packs of learning. Where funding can be accessed, remote devices (eg, laptops or iPads) and/or 4G connections will be sought, particularly for disadvantaged children. Parents will be reminded to make the school aware of any barriers to accessing remote learning.

Class teachers will provide two core activities each day; English (either Reading, Writing or Spelling based on planning in school, Oak Academy or BBC Bitesize) and Maths (based on the Herts for Learning Scheme, Oak Academy Video lessons or White Rose materials). In addition to this, children will be expected to be reading and completing topic work.

The daily timetable may include the following;

SUBJECT	WEB LINK	DETAIL
Maths	<p>https://whiterosemaths.com/homelearning/</p> <p>https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2/subjects/maths</p> <p>nrich Maths</p> <p>https://trockstars.com/ https://login.mymaths.co.uk/login https://www.rmeasimaths.com/</p>	<p>Using White Rose maths, children will complete a session which includes a video and subsequent questions on a worksheet.</p> <p>Oak Academy lessons start with a quiz on the previous days learning, then the new topic is taught on video by a teacher. There are opportunities to practise throughout the video. There is then some independent practice work to complete and a quiz to see if the learning has stuck.</p> <p>Nrich has interesting problem solving tasks</p> <p>TT Rockstars and Easimaths will help children practise their times tables and basic arithmetic skills, while MyMaths provides lessons, practice and homework activities for the whole maths curriculum. Your child has the login details for these in their reading record or homework diary.</p>
Reading	<p>https://www.hertfordshire.gov.uk/services/Libraries-and-archives/Books-and-reading/Ebooks-and-Audiobooks/ebooks-and-audiobooks.aspx</p> <p>https://home.oxfordowl.co.uk/reading/free-ebooks/</p>	<p>Children should read from their own reading book. If your child has a library card they can borrow e-books and audiobooks from Borrow Box.</p> <p>Oxford Owls also allows download and reading of free e-books</p>

	<p>https://library.thenational.academy/</p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/</p> <p>https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</p> <p>https://www.picture-news.co.uk/</p>	<p>Oak Academy have launched a virtual library offering free access to books</p> <p>Book Trust - Videos of books being shared</p> <p>Book Trust – Ebooks in video form</p> <p>weekly news resources from around the world</p>
Writing incl. Spelling	<p>https://www.talk4writing.com/home-school-units/</p> <p>https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</p>	<p>Using Talk4Writing materials, the children will have the opportunity to practise their writing skills.</p> <p>Top marks – free spelling and SPaG games</p>
Other Curriculum subjects	<p>https://www.bbc.co.uk/bitesize/this-terms-topics</p> <p>https://classroom.thenational.academy/</p> <p>https://www.stem.org.uk/resources/elibrary/resource/468235/starters-stem#&gid=undefined&pid=5</p>	<p>BBC Bitesize and the Oak Academy contain a range of different subjects for different ages.</p> <p>Starters for STEM containing lots of fun ‘mini’ science ideas for children of all ages.</p>

BBC Bitesize

[Bitesize Daily](#) has been developed by the BBC to provide new lessons every weekday for pupils in Year 1 to Year 10. Created in collaboration with teachers and educational experts, its videos and interactive activities cover core subjects and other topics on the school curriculum.

Oak National Academy

The 'teaching content' will be provided to children through age appropriate video content on the DfE published list of educational resources site; from [Oak National Academy](#). In their 'classroom' each lesson is around an hour-long. They are delivered by a practising teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It's all easy to use, there's no login or password, and you can access the lessons on any device - pupils only need materials they can find at home.

Other resources

We may use recorded video to provide weekly information, instructional videos and assemblies. For example:

- [STEM Learning remote lessons](#) include videos, activities and worksheets
- [Science Sparks](#) (including loads of challenges and periodic table of experiments)
- The [Imagination Tree](#) (craft and creative play ideas, including my favourite fab play dough recipe!)
- Primary Science Teaching Trust (PSTT) [resources for home learning](#)
- [ReachOut Reporter](#) – topical news stories
- [Science Museum](#) activities to do
- The [Royal Institution](#) activities
- Find out about real life scientists with [Research Champions](#)
- National Aquarium live lessons <https://www.national-aquarium.co.uk/learning-at-the-aquarium/home-learning-sessions/>
- Monterey Bay Aquarium Kelp Forest Talk/feeding 10am daily <https://www.montereybayaquarium.org/animals/live-cams/kelp-forest-cam>
- Glasgow Science Centre brings science into your home every day at 10am to help keep everyone inspired in these challenging times <https://www.youtube.com/channel/UCAPeZejmELU23udGRxtW14g>

- Natural History Museum Live events https://www.nhm.ac.uk/visit/exhibitions/nature-live.html?fbclid=IwAR3SBeA1JHUHC2Y2Fxi_tH9fTEOWMER-N043xXg4AjQHPpFuY6tjLYaWAIM
- Theatre of Science <https://www.facebook.com/theatreofscience/> Lessons every Tuesday at 1:30pm

Providing feedback

Pupils or their parents can send any completed work/photographs to teachers via the admin email account. admin@ashfield.herts.sch.uk. These will be forwarded to the class teacher. Work will receive an acknowledgement from a teacher or other school staff. This will not aim to replicate feedback on strengths and development in learning that parents might expect when the school is open and working normally.

Contact with Pupils

Keeping relationships and social interactions going at a time of national lockdown is essential to both staff and pupils' wellbeing. Ashfield staff will not be delivering live lessons. However, staff will have regular contact with children via Zoom. In the event of a school or bubble closure, a class teacher will email parents a link to a weekly Monday Zoom meeting. These have been timetabled to ensure that siblings are not requiring use of technology at the same time. The Monday meeting is designed to provide information on the work for the week, introduce topics and new themes, set clear expectations and sort out any initial problems. They generally last about 20 minutes.

There will be two further Zoom meetings in the week. For these, the children will be organised into smaller groups.

Meeting 2 is a longer meeting, lasting about 30 minutes. This is for teaching / assessing / correcting misconceptions and offering extension work for the more able.

The session may include:

- a guided reading session
- children presenting a task they have been set
- a quiz based on work that has been set
- reading of class novel or the teacher reading a story or poetry
- a discussion about topic work
- teaching / practising a maths concept

Meeting 3 is a shorter meeting. In this small group meeting staff will:

- check that work has been successfully completed,
- mark together,
- sort out misconceptions
- assess what they need to pick up and cover in your Zoom meetings the following week
- gauge pupils' emotional well being

Meeting Protocol

Rules for safe and happy Zoom meetings will be shared with the children at the start of each session.

Children must:

- mute on entry,
- take turns to speak,
- Show good listening skills
- Participates and allow others to participate,
- Speak gently and kindly (no slang or rude language),
- Use proper names

Consequences of Poor Behaviour

If a child is inappropriate or misbehaves, then they will be given a warning that the behaviour is inappropriate and that the teacher will remove them from the meeting if they do not desist. If staff need to remove a child from the Zoom meeting, this will be followed up with a phone call to parents as soon as possible.

Contact with Parents

Parents are able to contact the school via telephone, and the school office email address. Where a pupil is self-isolating on medical ground for a significant period of time, contact will be made via telephone on a weekly basis to monitor learning and provide support if needed. Pupils identified as vulnerable will be contacted by a member of the SLT a minimum of twice a week and support offered as necessary.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Data protection

When accessing personal data, all staff members will: only use their official school email account and connect to the school network using their school laptop only. Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping Devices Secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date – always install the latest updates.

Links with other policies

This policy is linked to our:

- Behaviour policy
- Safeguarding and Child protection policy
- Data protection policy and privacy notices
- ICT and internet acceptable use policy
- E-Safety policy

Monitoring Arrangements

This policy will be reviewed and amended by the Leadership Team as and when updates to home learning guidance are provided by the government, or when the SLT, through evaluating the impact of the strategy choose to amend it.

A full review will take place in September 2021