

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



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- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
The Elms Sports Coaches	Continued, high quality teaching of Games. Teaching sports with an outcome of participating in a tournament (intra-school) against their peers in their Year Group. Support and coaching during Games Day and demonstrate to teachers how to effectively run a range of sports. They have delivered a wide range of sports to the children allowing them to participate in as many sports as possible within our timetable.	Opportunities to play other schools in inter-school competitions.	We were not able to participate in as many events against other schools as we would have liked due to a range of factors including staffing, costs, transport and this is an area we will be prioritising in the future.
New PE Equipment (including Sports Leader Badges)	Children are encouraged to have active playtimes and engage in small games. We have a system where Year 6's are sports leaders and lead the Year 3s in games.		

Review of last year 2024/25

	<p>They also train their replacements in Year 5 ready for the next year. PE equipment has been used by the play leaders to promote active lunchtimes and get more children active. New equipment has ensured that there are enough resources for as many children as possible to be active. We have introduced a new sport – Frisby-golf in the summer term that has been popular in lessons and at lunchtimes.</p>		
<p>Replacement PE Equipment for Lessons</p>	<p>We have replaced our bibs which were getting old and worn through extensive use. We have replaced nets and balls etc. to continue to allow children to have active PE lessons and lunchtimes.</p>		
<p>Games Day (Coaches to run events)</p>	<p>We used the Sports Premium to provide coaches to run the sporting events at Games Day – a day of sporting celebration. Part of their role was to train teachers in how to</p>		

Review of last year 2024/25

<p>SEND/PPG and least Active Sports Club.</p>	<p>effectively teach the sports that were being played so that they will be able to teach them effectively themselves.</p> <p>Once a week, our Sports Coaches ran an extra sports session during a break time for those children who are SEND/PPG or identified as a least active child or disadvantaged and gave them opportunities to attend a sports club to increase their participation and confidence in PE. Children are chosen from Year 3 and 5. Year 4 are swimming and Year 6 have Sports Leaders and other duties in school.</p>		
<p>Tai chi and African Dance Workshops</p>	<p>We used the Sports Premium to give the children a taste of new experiences and sports that they may want to pursue further outside of school.</p>		

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Continue to keep Sports Leader Programs running, with the older children leading the youngest children in games, including with our feeder infant school.</p> <p>Continue to run a SEND/PPG/Least Active Sports club.</p> <p>Continue to run our intra-school tournaments, Games Day, and other events.</p> <p>Continue to expand the range of Sports Equipment we can use including expanding Frisby-golf and the return of table tennis. This will also include new sports as and when this becomes an option.</p>	<p>Use of two lunchtime slots a week at Ashfield and two at Merry Hill (our feeder infant school).</p> <p>Use of Sports Coaches and one breaktime a week.</p> <p>Use of Sports Coaches and lesson time for these events.</p> <p>Use of Sports Premium and finding a member of staff to run the table tennis club.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>We are expecting a high and sustained level of impact. Our PE curriculum is an important part of the school and our tournaments and events play a significant part of the academic year. Children engage well in PE and love their lessons. We have greater engagement with Dance and Gymnastics and offer a wide range of Sports.</p> <p>We want children to enjoy participating in PE and participate in extra-curricular sport both in after school clubs and outside of school.</p>	<p>Pupil Voice, monitoring of lesson plans.</p> <p>Greater engagement of children in extra-curricular sport.</p> <p>Greater participation in school run clubs.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Children participate and engage well in PE lessons.</p> <p>Children receive the opportunities to participate regularly in competitive PE. PE Games lessons build skills and give children time to practice in small games before they participate in competitive tournaments.</p> <p>PE is heavily linked to the school values of Cooperation, Resilience, Kindness and Respect. We also have a strong focus on Fair Play. We have seen that the children are far better able to win and lose in competitive games.</p> <p>Children are active at break times and lunch times.</p> <p>Children participate well in extra-curricular clubs run at school.</p> <p>Children have the opportunity to participate in a wide range of sports.</p> <p>We are able to offer PPG children places at extra-curricular Sports Clubs.</p>	<p>Pupil voice feedback confirms that children enjoy their learning and participation in PE. This includes our intra-school tournaments and Games Day and Sports Day.</p> <p>Our after-school Sports clubs are fully attended.</p> <p>Children demonstrate better Sportsmanship and fair play.</p> <p>Children are active at break and lunchtimes – the equipment gets used heavily and needs to be replaced regularly.</p> <p>Sports Leaders is attended by over 2/3 of Year 6 and is often full to capacity with Year 3 children. Year 3 children love playing games with the older children.</p>