



|                                  | Autumn 1  | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2   |
|----------------------------------|---|---|---|--|---|--|
| <b>English Key Texts / Units</b> | A Way To The Stars<br>Mini Rabbit Not Lost<br>Dr Xargle's Book of Earth Hounds<br>The Hodgeheg                      | The Spider and The Fly (3 weeks)<br>One other<br>The Paper Bag Princess<br>The Finger Eater<br>The Three Little Pigs<br>The True Story of The Little Pigs | Lift<br>Atlas of Adventures   | The Journey<br>The Bear and The Piano            | The Stone Age<br>Magic Box<br>Protest Letter  | George Speaks<br>The Catch<br>Instruction Writing<br>And Tango Makes Three |
| <b>Science</b>                   | Animals, including humans   | Rocks   | Forces and Magnets  | Light  | Plants  |  |
| <b>Computing</b>                 | Computing systems and networks -<br>Connecting computers  |   | Data and information – Branching databases  |  | Creating media – Desktop publishing   | Programming B - Sequencing sounds  |
| <b>Art</b>                       | <u>Drawing</u><br>Gestural drawing with charcoal<br><u>Artists</u><br>Heather Hanen<br>Laura McKendry<br>Edgar Dega |   | <u>Surface and Colour</u><br>Working with cloth, thread and paint<br><u>Artists</u><br>Alice Kettle<br>Hannah Rae |  | <u>3D/Sculpture</u><br>Telling stories through drawing and making<br><u>Artists</u><br>Rosie Hurley<br>Imbal Leitner<br>Roald Dahl<br>Quentin Blake |  |
| <b>Design Technology</b>         |   | Eating Seasonally   |   |  |   | Cushions   |
| <b>History</b>                   |   | The Stone Age   |   | The Bronze Age                                   |   | History of Ashfield School   |
| <b>Geography</b>                 | <u>Map Skills</u><br>Recap on Bushey<br>UK Cities<br>Mountains  |   | <u>Map Skills</u><br>Europe   |  | <u>Map Skills</u><br>France   |  |
| <b>Music</b>                     | Charanga<br>Glockenspiel 1  | Christmas Carols  | Charanga<br>3 Little Birds<br>Reggae song   | Charanga<br>The Dragon Song<br>Traditional songs | Charanga<br>Bringing us together<br>Disco/Anthem  |  |
| <b>RE</b>                        |   | Christianity  | Sikhism   |  | Sikhism   | Sikhism  |



|               |   |  |  |   |  |   |
|---------------|---|--|--|---|--|---|
|               | <u>Sikhism</u><br>Khalsa  | Christmas<br><u>Christmas</u><br>Has Christmas lost it's true meaning?               |  | <u>Christianity</u><br>Easter<br>What is good about Good Friday?            | Do Sikhs think it's important to share?  | What is the best way for a Sikh to show commitment to God?  |
| <b>PE</b>     | Dance<br>Elms led Games   | Gymnastics<br>Elms led Games   | Dance<br>Elms led Games  | Gymnastics<br>Elms led Games  | Athletics<br>Elms led Games  | Athletics<br>(including Sports Day practise)<br>Outdoor and Adventurous Activities - Orienteering<br>Elms led Games |
| <b>PD</b>     | <u>Compass for Life</u><br>Influences, aspirations and dreams, Super North Star<br><u>Jigsaw</u><br>School Values and Rules<br>Our Safety Network<br>The Bag of Worries | <u>Compass for Life</u><br>Strength, team<br><u>Jigsaw</u><br>Celebrating Difference | <u>Compass for Life</u><br>The South Cardinal<br><u>Jigsaw</u><br>Dreams and Goals | <u>Compass for Life</u><br>The East Cardinal<br><u>Jigsaw</u><br>Healthy Me | <u>Compass for Life</u><br>The West Cardinal<br><u>Jigsaw</u><br>Relationships | <u>Compass for Life</u><br>Reflection of map and Super North Star<br><u>Jigsaw</u><br>RHE                           |
| <b>French</b> | I'm learning French<br>(Cultural enrichment)  | Animals (E)  | Instruments (E)<br>Joyuses Paques (Cultural enrichment)                            | I am able(E)  | Fruits (E)   | Ice-creams (E)  |