



**Ashfield Junior School – Curriculum Overview – Year 3 2025-2026**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Key Texts / Units</b>	Narrative: Mini Rabbit Not Lost  Free Verse poetry: Words are ours & The Magic Box	Fables – The Koala who could, The squirrels that squabbles, The Lion Inside  Non – Chronological report : Incredible jobs you've probably never heard of	Narrative – Alice's Adventures in Wonderland  Persuasive speeches – Stella and the seagull	Personal Narrative – Jabari Jumps , Ralph tells a story, The proudest blue  Poetry: Calligrams , Love that dog	Persuasive letters: Speak up , Look up, Clean up  Instructions: Instructions, Wolf in the snow	Non- Chronological reports: A year full of celebrations and festivals from around the world  Narrative: The Iron Man  Poetry: Take One Poet, Smile out loud
<b>Science</b>	Light	Rocks	Forces and Magnets	Animals, including humans (Puberty education around babies)	Plants	Catch up/ revision
<b>Computing</b>	Computing systems and networks - Connecting computers		Data and information – Branching databases		Creating media – Desktop publishing	Programming B - Sequencing sounds
<b>Art</b>	<u>Surface and Colour</u> Working with cloth, thread and paint <u>Artists</u> Alice Kettle, Hannah Rae		<u>3D/Sculpture</u> Telling stories through drawing and making <u>Artists</u> Rosie Hurley Imbal Leitner Roald Dahl Quentin Blake			<u>Drawing</u> Gestural drawing with charcoal <u>Artists</u> Heather Hanen Laura McKendry Edgar Dega
<b>Design Technology</b>		Mechanism - Making monsters		Cushions	Eating Seasonally	
<b>History</b>	How has Ashfield changed? History of Ashfield				What was life like in the Stone Age and Bronze age?	
<b>Geography</b>		<u>Map Skills</u> Recap on Bushey UK Cities Mountains		<u>Map Skills</u> Europe	<u>Map Skills</u> France	
<b>Music</b>	Charanga Glockenspiel 1	Christmas Carols Christmas performance	Charanga 3 Little Birds Reggae song	Charanga The Dragon Song Traditional songs	Charanga Bringing us together Disco/Anthem	
<b>RE</b>	<u>Sikhism</u> What do Sikhs believe?	<u>Christianity</u> How do different Christians celebrate Christmas?	<u>Sikhism</u> Why do Sikhs think it is important to share?	<u>Christianity</u> Why is Easter so important to Christians?	<u>Christianity</u> Are miracles real?	<u>Christianity, Judaism, Sikhism</u> What is prayer and why do people pray?



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<b>PE</b>	Gymnastics Elms led Games	Dance Elms led Games	Dance Elms led Games	Gymnastics Elms led Games	Athletics Elms led Games	Athletics (including Sports Day practise) Outdoor and Adventurous Activities - Orienteering Elms led Games
<b>PD</b>	<u>Compass for Life</u> Influences, aspirations and dreams, Super North Star <u>Jigsaw</u> School Values and Rules Our Safety Network The Bag of Worries	<u>Compass for Life</u> Strength, team <u>Jigsaw</u> Celebrating Difference	<u>Compass for Life</u> The South Cardinal <u>Jigsaw</u> Dreams and Goals	<u>Compass for Life</u> The East Cardinal <u>Jigsaw</u> Healthy Me	<u>Compass for Life</u> The West Cardinal <u>Jigsaw</u> Relationships	<u>Compass for Life</u> Reflection of map and Super North Star <u>Jigsaw</u> RHE
<b>French</b>	I'm learning French Basic greetings/ numbers/ colour phonics	Animals (E) Christmas phonics	Instruments (E) Joyuses Paques (Cultural enrichment) Easter phonics	I am able(E) negatives Verbs phonics	Fruits (E)	Ice-creams (E) I like/negatives phonics