



# Curriculum Presentation Year 3

Miss Arthur and Miss Flint 3AC

Mrs Mocanu 3M

# School Vision

Inspiring our children to dream big, be extraordinary and change the world

We are a Compass for Life school, where children set their 'North Star' about what they want to be when they are older. We support children on their learning journey with what they need to do to achieve their dreams. These skills and a growth mind-set are valuable and prepare them for life in school and beyond.

# School Values

- ▶ Respect
- ▶ Kindness
- ▶ Resilience
- ▶ Cooperation

# Year 3 Curriculum

We have daily English sessions focusing on mastering the Year 3 curriculum in order for the children to feel confident when they move on to Year 4. For further details on the Year 3 curriculum, please see our school website: [Year 3 - Ashfield Junior School](#)

**English:** We will be covering a range of texts and styles of writing throughout the year including; poetry, traditional tales, fables, information texts, instructional writing and recounts.

**Handwriting:** We use the Nelson Handwriting Scheme and will be practising every day to ensure handwriting is neat and legible.

**Spelling:** Children learn spelling rules in class. Children will be expected to learn the spelling rule and practise words that follow this rule for homework with further follow up in class.

# Year 3 Curriculum

**Reading:** Guided Reading sessions happen every day, in which we focus on specific aspects of text and key reading skills. We select from a variety of fiction, non-fiction books and song lyrics.

**Class Novel:** Each class has its own novel read by the teacher for the children to enjoy. This term 3M are reading *The Worst Witch* by Jill Murphy and 3AC are reading *Alien in The Jam Factory* by Chrissie Sains.

**Book Choosing Websites:** <https://www.booktrust.org.uk> and <http://www.lovereadng4kids.co.uk>

## **You can help your child by:**

- ▶ Listening to them read out loud and discussing the text they read with them.
- ▶ Encouraging them to read for longer in order to build reading stamina.
- ▶ Encouraging them to read more challenging texts and a wider range of genres.

# Year 3 Curriculum

## Maths

We cover the following areas of Maths in Year 3:

Place value, addition and subtraction, multiplication and division, fractions, decimals, percentages, shape, statistics and measures (geometry).

### **You can help your child by:**

- ▶ Helping them revise multiplication and division facts for 2, 5, 10 times tables and starting to secure their 3, 4 and 8 times tables. They will be introduced to 11 x table up to 12 x 11 before going into Y4.
- ▶ Encouraging them to use Maths in real-life contexts. For example, money, measure and time.
- ▶ Practising their mental maths through playing games involving numbers, e.g. Monopoly.

# Year 3 Curriculum

## Science

- ▶ This year we cover five areas: Rocks, Forces and Magnets, Animals including humans and Plants.

## History

- ▶ History of Ashfield, The Stone Age and The Bronze Age.

## Geography

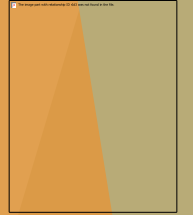
- ▶ Recap on Bushey and map work focused on the UK and Europe.

## R.E.

- ▶ Christianity, Sikhism and Judaism.

## Computing

- ▶ E-Safety, Computing systems and networks, Databases and programming.



# Year 3 Curriculum

## PE

- ▶ Gymnastics -sequencing movements including balances.
- ▶ Dance - sequencing movements and responding to music.
- ▶ Games - taught by Mr Jones

## Art

- ▶ Art skills (colour mixing and looking at different tones) drawing, painting, textiles, artist study and sculpture.

## Personal Development

- ▶ Don't give up, try new things, work hard, concentrate, push yourself, imagine, improve and understand others.

## Music

We follow the scheme Charanga and the children will be learning to play the Glockenspiels.

## French

Greetings, animals, Christmas , instruments, Easter, fruits and ice-creams.



# P.E.

- ▶ 3AC and 3M have PE on Mondays.
- ▶ Both classes have PE on Thursday with Mr Jones.
- ▶ On PE days, children need to come to school in their PE kits.
- ▶ Long hair needs to be tied back, and all jewellery needs to be removed - earrings need to be removed or covered with tape (children to provide this).

# Homework

**My Maths:** Children will be given their own log in for this Maths website. We will set a specific activity linked to our learning in class.

**TTRockstars:** Children will be given their own log in for this website.

Letters with the log in details for your child and information on how to use the websites will be sent home. These are stuck in their spelling books.

We have shown children how to use both websites in school.

We alternate each week between *MyMaths* and *TTRockstars*. Maths homework is set every **Thursday** and needs to be completed by the following **Wednesday**.

# Homework

## Spelling:

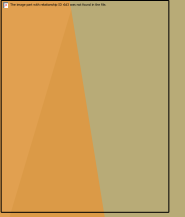
The spelling rule of the week will be sent home in your child's spelling book each **Friday in 3AC and Tuesday in 3M.**

We will set a homework task that links to that spelling rule for your child to complete by the following Friday or Tuesday.

Children will work on that spelling rule throughout the week.

At home, you can support your child by talking about the spelling rule and helping them generate more words that follow this pattern.

Please make sure your child's spelling book is in school every Friday or Tuesday.



# Homework: Reading

- ▶ Children are expected to read out loud **five** times a week for at least 5 minutes to an adult. We use an app called Boom Reader to record the reading children complete both at home and at school. The children's log in details will be in their spelling book. When your child reads at home, please log their reading **3 x a week** on Boom Reader including any words they found tricky to decode. Boom Reader is checked every **Monday**.
- ▶ A good example of a reading comment is below:

**Date**

09/09/25

**Title and page number**

George's Marvellous  
Medicine  
P1-15

**Comment**

Super reading Jacob! You remembered to take a breath at the full stops today.  
Tricky words: specially, whispered

# Expectations and Useful Information

- ▶ **Healthy snacks:** Fresh fruit and vegetable snacks only.

- ▶ **Uniform**

Winter uniform: grey trousers, dress or skirt and white shirt with a grey jumper/cardigan, Ashfield tie

Summer uniform: yellow polo shirt with grey skirt, trousers or shorts, yellow summer dress

- ▶ **P.E. Kit:** Children should wear their P.E. kit to school on their P.E. days. Children should wear a yellow t-shirt, yellow sweater, black joggers or black shorts (not cycling shorts) and trainers. Watches, jewellery, earring removed or covered.
- ▶ **Shoes:** Children should have two pairs of shoes at school - one black pair to be worn to school and indoors and trainers for outdoor activities (including breaktime).

# Behaviour:

## Ashfield School Rules

All members of the school community are expected to:

- ▶ Show Respect
- ▶ Be Cooperative
- ▶ Be Kind
- ▶ Be Resilient
- ▶ Work Hard
- ▶ Be Safe

A copy of our school Behaviour Policy can be found on the school website: [Policies - Ashfield Junior School](#)

# Recognising & Rewarding Good Behaviours

Positive behaviours and school values are recognised wherever possible and opportunities are taken to foster a sense of community through:

- ▶ Purposeful praise and encouragement from adults and peers
- ▶ Children's good work being displayed
- ▶ Weekly class discussion time during Snack & Chat
- ▶ Weekly Achievements Assemblies, Attendance & Punctuality Certificates
- ▶ Termly attendance certificates awards for 100% attendance & improved attendance
- ▶ House points (we have 4 houses - **Attenborough**, **Fiennes**, **Blackman**, **Storey**)
- ▶ Individual certificates

# Consequences

At Ashfield, consequences are educational and relevant to the circumstances and type of behaviour. We use our behaviour 'ladder' to help children see the behaviour that needs amending and the consequence if the behaviour does not change. When a child displays behaviour which disrupts learning or makes a space unsafe for others, staff will:

- ▶ give a reminder of our school rules and values
- ▶ give a verbal warning with a reminder of consequences relevant to the behaviour ( from the ladder)
- ▶ Use the ladder consequence if the behaviour does not change
- ▶ Children will complete a reflection sheet with an adult to discuss what has happened and make links to the values.

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# Key Dates

## Parents Evening

Our Parents Evening are held in the week before half term.

▶ **Autumn Term 2025: Week of 20<sup>th</sup> October.**

More details and sign-up information to follow

## Open Classroom

▶ **Friday 12th December 8.50am to 9.30am or 2.30pm to 3.00pm.**

More details and sign-up information to follow

# Dates For This Term

- ▶ National Poetry Day (workshops and assembly) - Wednesday 2<sup>nd</sup> October
- ▶ INSET Day - Monday 6<sup>th</sup> October
- ▶ World Mental Health Day - Friday 10<sup>th</sup> October (wear yellow)
- ▶ Harvest assembly ( Year 5 parents only)- Thursday 24<sup>th</sup> October at 2.15pm
- ▶ Winter Fair at Ashfield Junior School- Date TBC
- ▶ Christmas Play (Year 3 parents only) - Week of 8<sup>th</sup> December.

More information to follow.

# Communication

- ▶ Arranging to see your child's class teacher:
  - after school for a quick chat if the issue is non-confidential
  - a note sent in with your child.
  - an email ([admin@ashfield.herts.sch.uk](mailto:admin@ashfield.herts.sch.uk)) to school office will be forwarded to the class teacher.
  - phone call to school office. The office will send a message to your child's teacher to contact you

We will get back to you after school or staff meetings, but this may take up to 48 hours. Please avoid drop off as the teachers are busy settling the classes and after school on a Wednesday as this is staff meeting night.

# After School Clubs (confirmed)

Day	Club	Provider	Timing
Monday	Netball Y3 – Y6	The Elms	3.30 – 4.30
Tuesday	Football Y3 – Y6	The Elms	3.30 – 4.30
Wednesday	Tennis Y3 - Y6	The Elms	3.30 – 4.30
Thursday	Multi-sports	The Elms	3.30 – 4.30

Please contact the Elms directly: [info@elmssportinschools.co.uk](mailto:info@elmssportinschools.co.uk)

Other clubs may be available later in the year and more information will follow.

Please collect children from the bottom gate after a club.

# After School Clubs (continued)

- ▶ **Jam Coding** is on a Friday (3:20 - 4:20). Information to book is on the school website.
- ▶ **Art Club** is on a Wednesday (Year 3 and Year 4) and a Thursday (Year 5 and Year 6) (3:20 - 4:20). Information to book is on the school website.
- ▶ **MTT** (Year 5 only) is on a Thursday (3:20 - 4:20). Information to book is on the school website.

Information on After School Clubs can be found on our website: [After School Clubs - Ashfield Junior School](#)

- ▶ We are hoping to offer a **Drama Club** after the October half-term. This club will be on a Friday (3:20 - 4:30). Information will be on the school website very soon.

# Wraparound Care Provision

Information on After School Clubs can be found on our website: [After School Clubs - Ashfield Junior School](#)

## ► Breakfast Club and After-school Wraparound Care

Although we do not offer a Breakfast Club or wraparound care on site at Ashfield Junior school, our pupils can attend this provision at Merry Hill Infants School (our feeder school). To book your child for the Breakfast Club or their after-school provision, you will need to enquire and apply directly with Merry Hill Infants. Please contact Merry Hill Infants on 0208 950 2166 or email [information@merryhill.herts.sch.uk](mailto:information@merryhill.herts.sch.uk) for more information.

# Music Tuition

Teachers from the Hertfordshire Music Service provide lessons in the following instruments:

- ▶ Violin
- ▶ Woodwind ( flute & clarinet)
- ▶ Cornet and brass instruments
- ▶ Piano
- ▶ Guitar

To book or find out more, go to the Ashfield website, choose the tab 'Parents' and then Music Lessons. There is a link here to Herts Music Service [Music Lessons - Ashfield Junior School](#)

- ▶ Y4 will have cornet lessons held in school through the Wider Opportunities in Music Scheme

# Mobile Phones

- ▶ A copy of our mobile phone policy can be found on the Ashfield Website ([Policies - Ashfield Junior School](#)) but here are the headlines for children's phones:
- ▶ While we recognise that mobile phones are part of everyday life for many children, for most pupils, bringing a mobile phone to school is completely unnecessary. Mobile phones can prove a distraction in school and can provide a means of bullying or intimidating others. Therefore:
  - Pupils are not permitted to have mobile phones at school or on trips.
  - If in the event of a parent wishing for his/her child to bring a mobile phone to school, the parent must complete and application form for mobile phone use and submit it to the school office in advance. We are a **SMARTPHONE FREE** school. We would like parents to support this by providing your child with a mobile that is **NOT a SMARTPHONE**.
  - Permission will only be granted in special circumstances. A child walking independently from home to school and back does not constitute special circumstances. If however, a child travels a considerable distance alone and by public transport - this may constitute special circumstances.
  - The device must be a basic phone (not "smart") - only capable of sending simple text messages or making phone calls and it must be handed in, switched off, to the phone box first thing in the morning and collected from them by the child at home time (the phone is left at the owner's own risk).
  - Mobile phones brought to school without permission will be confiscated and parents will be expected to collect the phone from the school office at the end of the school day.