



Curriculum Presentation Year 3

Miss Arthur and Mrs Chapman 3AC

Miss Lazarus 3L

School Vision

Inspiring our children to dream big, be extraordinary and change the world

We are a Compass for Life school, where children set their 'North Star' about what they want to be when they are older. We support children on their learning journey with what they need to do to achieve their dreams. These skills and a growth mind-set are valuable and prepare them for life in school and beyond.

Year 3 Curriculum

We have daily English sessions focusing on mastering the Year 3 curriculum in order for the children to feel confident when they move on to Year 4. For further details on the Year 3 curriculum, please see our school website: [Year 3 - Ashfield Junior School](#)



English: We will be covering a range of texts and styles of writing throughout the year including; poetry, traditional tales, fables, information texts, instructional writing and recounts.

Handwriting: We use the Nelson Handwriting Scheme and will be practising everyday to ensure handwriting is neat and legible.

Spelling: Children will be learning a new spelling rule each week. Children will be expected to learn the spelling rule and practise words that follow this rule.

Year 3 Curriculum



Reading: Guided Reading sessions happen every day, in which we focus on specific aspects of text and key reading skills. We select from a variety of fiction, non-fiction books and song lyrics.

Class Novel: Each class has its own novel read by the teacher for the children to enjoy. This term 3L are reading *The Worst Witch* by Jill Murphy and 3AC are reading *Alien in The Jam Factor* by Chrissie Sains.

Book Choosing Websites: <https://www.booktrust.org.uk> and <http://www.lovereadng4kids.co.uk>

You can help your child by:

- ▶ Listening to them read out loud and discussing the text they read with them.
- ▶ Encouraging them to read for longer in order to build reading stamina.
- ▶ Encouraging them to read more challenging texts and a wider range of genres.

Year 3 Curriculum

Maths

We cover the following areas of Maths in Year 3:

Place value, addition and subtraction, multiplication and division, fractions, decimals, percentages, shape, statistics and measures (geometry).

You can help your child by:

- ▶ Helping them revise multiplication and division facts for 2, 5, 10 times tables and help them secure their 3, 4 and 8 times tables. They will be introduced to 11 x table up to 12 x 11 before going into Y4.
- ▶ Encouraging them to use Maths in real-life contexts. For example, money, measure and time.
- ▶ Practising their mental maths through playing games involving numbers, e.g. Monopoly.



Year 3 Curriculum



Science

- ▶ This year we cover seven areas: Light and Earth's movement, Materials, Plants, Rocks, Food Groups, Forces and Magnets and Classification of Animals.

History

- ▶ Stone Age and the Iron Age and the history of our school.

Geography

- ▶ Local study of Bushey and map work focused on the UK.

R.E.

- ▶ Christianity and Sikhism.

Computing

- ▶ E-Safety and research skills using the internet.

Year 3 Curriculum

PE

- ▶ Gymnastics -sequencing movements including balances.
- ▶ Dance - sequencing movements and responding to music.
- ▶ Games - taught by Mr Jones

Art

- ▶ Art skills (colour mixing and looking at different tones) drawing, painting, textiles, artist study and sculpture.

Personal Development

- ▶ Don't give up, try new things, work hard, concentrate, push yourself, imagine, improve and understand others.

Music

We follow the scheme Charanga and the children will be learning to play the Glockenspiels.

French

Life in France, greetings, numbers and colours.





P.E.

- ▶ 3AC and 3L have PE on Mondays.
- ▶ Both classes have PE on Thursday with Mr Jones.
- ▶ On PE days, children need to come to school in their PE kits.
- ▶ Long hair needs to be tied back, and all jewellery needs to be removed - earrings need to be removed or covered with tape.

Homework

My Maths: Children will be given their own log in for this Maths website.

We will set a specific activity linked to our learning in class.

TTRockstars: Children will be given their own log in for this website.

Letters with the log in details for your child and information on how to use the websites will be sent home. These are stuck in their spelling books.

We will show the children how to use both websites in school.

We alternate each week between *MyMaths* and *TTRockstars*. Maths homework is set every **Thursday** and needs to be completed by the following Thursday.



3AC Homework

Mon–Reading Stamina & Fluency (5 x 5 mins)

Thurs – TTRockstars or MyMaths (alternate) (20 mins per week)

Friday – Spelling Practice (15 mins per week)

Total Y3 Homework Time = 1 hour

The children will be given a week to complete their homework.

Reading

*Daily reading (to an adult where necessary) to build fluency, stamina and vocabulary. These reads should be sustained for at least 5 minutes each time and preferably read aloud.

* Reading is to be recorded **three times** a week on BoomReader with the number of pages read and a comment (e.g. XX read clearly and fluently today. XX needed help to sound out the word 'throw' and I explained what the word 'knight' means).

P.E. Days: Monday and Thursday

Remember to come to school in your PE kit.



3L Homework

Mon–Reading Stamina & Fluency (5 x 5 mins)

Thurs – TTRockstars or MyMaths (alternate) (20 mins per week)

Friday – Spelling Practice (15 mins per week)

Total Y3 Homework Time = 1 hour

The children will be given a week to complete their homework.

Reading

*Daily reading (to an adult where necessary) to build fluency, stamina and vocabulary. These reads should be sustained for at least 5 minutes each time and preferably read aloud.

*Reading is to be recorded **three times** a week on BoomReader with the number of pages read and a comment if you would like. (e.g. XX read clearly and fluently today. XX needed help to sound out the word 'throw' and I explained what the word 'knight' means).

P.E. Days: Monday and Thursday

Remember to come to school in your PE kit.



Homework

Spelling:

The spelling rule of the week will be sent home in your child's spelling book each **Friday**.

We will set a homework task that links to that spelling rule for your child to complete by the following Friday.

Children will complete quizzes using that spelling rule throughout the week.

At home, you can support your child by talking about the spelling rule and helping them generate more words that follow this pattern.

Please make sure your child's spelling book is in school every Friday.



Reading



- ▶ Children are expected to read out loud **five** times a week for at least 10 minutes to an adult. We use an app called Boom Reader to record the reading children complete both at home and at school. The children's log in details will be in their spelling book. When your child reads at home, please log their reading **3 x a week** on Boom Reader including any words they found tricky to decode. Boom Reader is checked every **Monday**.
- ▶ A good example of reading comment is below.

Date	Title and page number	Comment
09/09/24	George's Marvellous Medicine P1-15	Super reading Jacob! You remembered to take a breath at the full stops today. Tricky words: specially, whispered

Expectations and Useful Information



▶ **Healthy snacks:** Fresh fruit and vegetable snacks only.

▶ **Uniform**

Winter uniform: grey trousers, dress or skirt and white shirt with a grey jumper/cardigan, Ashfield tie

Summer uniform: yellow polo shirt with grey skirt, trousers or shorts, yellow summer dress

▶ **P.E. Kit:** Children should wear their P.E. kit to school on their P.E. days.

▶ **Shoes:** Children should have two pairs of shoes at school - one black pair to be worn indoors and trainers for outdoor activities.

School Values

- ▶ Respect
- ▶ Kindness
- ▶ Resilience
- ▶ Cooperation

Behaviour:

Ashfield School Rules

All members of the school community are expected to:

- ▶ Show Respect
- ▶ Be Cooperative
- ▶ Be Kind
- ▶ Be Resilient
- ▶ Work Hard
- ▶ Be Safe

A copy of our school Behaviour Policy can be found on the school website: [Policies - Ashfield Junior School](#)

Recognising & Rewarding Good Behaviours

Positive behaviours and school values are recognised wherever possible and opportunities are taken to foster a sense of community through:

- ▶ Purposeful praise and encouragement from adults and peers
- ▶ Children's good work being displayed
- ▶ Weekly class discussion time during Snack & Chat
- ▶ Weekly Achievements Assemblies, Attendance & Punctuality Certificates
- ▶ Termly attendance certificates awards for 100% attendance & improved attendance
- ▶ House points (we have 4 houses - **Attenborough**, **Fiennes**, **Blackman**, **Storey**)
- ▶ Individual certificates
- ▶ Fun activities planned by the class teacher in recognition of keeping our school rules: Show respect, be kind, be resilient, be cooperative, be safe and work hard

Consequences

At Ashfield, consequences are educational and relevant to the circumstances and type of behaviour. When a child displays behaviour which disrupts learning or makes a space unsafe for others, staff will:

- ▶ give a reminder of our school rules and values
- ▶ give a verbal warning with a reminder of consequences relevant to the behaviour
- ▶ make opportunity for a child to work in a calm space elsewhere. This may be the separate space in the classroom or in an identified space elsewhere in the school
- ▶ give time for the child to calm down and then complete the 'Reflect, Repair & Restore' process
- ▶ Restrict freedoms and privileges to keep them / others safe - e.g. missing some break time if another child has been physically hurt

Key Dates

Parents Evening

Our Parents Evening are held in the week before half term.

▶ **Autumn Term 2024: Week of 21st October.**

More details and sign-up information to follow

Open Classroom

▶ **Friday 13th December 8.50am to 9.30am or 2.30pm to 3.00pm.**

More details and sign-up information to follow

Dates For This Term

- ▶ National Poetry Day (workshops and assembly) - Wednesday 2nd October
- ▶ World Mental Health Day - Thursday 10th October (wear yellow)
- ▶ INSET Day - Friday 11th October
- ▶ Harvest assembly (Year 5 parents only)- Thursday 24th October at 2.15pm
- ▶ Winter Fair at Merry Hill Infants - Saturday 30th November
- ▶ Christmas Play (Year 3 parents only) - Week of 9th December.

More information to follow.

Communication



- ▶ Arranging to see your child's class teacher:
 - after school for a quick chat if the issue is non-confidential
 - a note sent in with your child.
 - an email (admin@ashfield.herts.sch.uk) to school office will be forwarded to the class teacher.
 - phone call to school office.

We will get back to you after school or staff meetings, but this may take up to 48 hours.

Please avoid after school on a Wednesday - this is staff meeting night.

After School Clubs (confirmed)



Day	Club	Provider	Timing
Monday	Netball Y3 – Y6	The Elms	3.30 – 4.30
Tuesday	Football (1 st hour) Y3 – Y6	The Elms	3.30 – 4.30
Wednesday	Tennis Y3 - Y6	The Elms	3.30 – 4.30
Thursday	Multi-sports	The Elms	3.30 – 4.30

Please contact the Elms directly: info@elmssportinschools.co.uk

Other clubs may be available later in the year and more information will follow.

Please collect children from the bottom gate after a club.



After School Clubs (continued)

- ▶ **Jam Coding** is on a Friday (3:20 - 4:20). Information to book is on the school website.
- ▶ **Chess Club** is on Monday and Wednesday (3:20 - 4:20). Information to book is on the school website.
- ▶ **Art Club** is on a Wednesday (Year 3 and Year 4) and a Thursday (Year 5 and Year 6) (3:20 - 4:20). Information to book is on the school website.
- ▶ **Choir Club** is on a Wednesday (3:25 - 4:10). Information to book is on the school website.
- ▶ **Dance Club** is on a Friday (3:20 - 4:00). Information to book is on the school website.
- ▶ **MTT (Year 5 only)** is on a Thursday (3:20 - 4:20). Information to book is on the school website.

Music Tuition



Teachers from the Hertfordshire Music Service provide lessons in the following instruments:

- ▶ Violin
- ▶ Woodwind (flute & clarinet)
- ▶ Cornet and brass instruments
- ▶ Piano
- ▶ Guitar

To book or find out more, go to the Ashfield website, choose the tab 'Parents' and then Music Lessons. There is a link here to Herts Music Service [Music Lessons - Ashfield Junior School](#)

- ▶ Y4 will have cornet lessons held in school through the Wider Opportunities in Music Scheme

Mobile Phones

- ▶ A copy of our mobile phone policy can be found on the Ashfield Website (tab Parents - then Policies) but here are the headlines for children's phones:
- ▶ While we recognise that mobile phones are part of everyday life for many children, for most pupils, bringing a mobile phone to school is completely unnecessary. Mobile phones can prove a distraction in school and can provide a means of bullying or intimidating others. Therefore:
 - Pupils are not permitted to have mobile phones at school or on trips.
 - If in the event of a parent wishing for his/her child to bring a mobile phone to school, the parent must complete and application form for mobile phone use and submit it to the school office in advance. We are a **SMARTPHONE FREE** school. We would like parents to support this by providing your child with a mobile that is **NOT a SMARTPHONE**.
 - Permission will only be granted in special circumstances. A child walking independently from home to school and back does not constitute special circumstances. If however, a child travels a considerable distance alone and by public transport - this may constitute special circumstances.
 - The device must be a basic phone (not "smart") - only capable of sending simple text messages or making phone calls and it must be handed in, switched off, to the phone box first thing in the morning and collected from them by the child at home time (the phone is left at the owner's own risk).
 - Mobile phones brought to school without permission will be confiscated and parents will be expected to collect the phone from the school office at the end of the school day.