



	Autumn 1		Autumn 2		Spring 1		Spring 2	Summer 1		Summer 2	
English Key Texts / Units	The Water Horse by Dick King-Smith	Arthur And the Golden Rope by Joe Todd-Stanton	The King Who Banned the Dark by Emily Haworth-Booth	Leon and The Place Between by Angela McAllister and Grahame Baker-Smith	Vocabulary building- poetry	Biscuit Bear by Mini Grey	Roman Myths - Ancient Myths Collection by Geraldine McCaughrean	Fly Eagle Fly	The Day I Swapped My Dad for Two Goldfish by Neil Gaiman	Until I Met Dudley by Roger McGough and Charlie Small Gorilla City by Charlie Small (Nick Ward)	Iron Man by Ted Hughes
Science	Sound		Animals including humans		States of matter		States of matter	Living things and their habitats		Electricity	
Computing			Computing systems and networks – The Internet				Data and information – Data logging			Programming A – Repetition in games	
Art	Drawing <u>Storytelling through drawing</u>				Surface and colour <u>Exploring Still Life</u>			3D/Sculpture <u>The art of display</u>			
Design Technology							Adapting a recipe Can you recreate a delicious biscuit for a bake sale? Who will be the Ashfield biscuit bake-off champion?			Stuffed toys Can you design and make a new stuffed toy as an Ashfield mascot?	
History	The Iron Age and Celts 700BC-AD43 Buildings (Hillforts) Beliefs Society Role of women				The Roman Empire 43AD-476 AD Conflict Buildings Society Role of women			Anglo-Saxons and Vikings 449 AD-1066 Conflict Buildings Society Role of women Religion			
Geography			Map skills The Worlds (locating countries) Climates, longitude, latitude, equator, hemispheres, poles, tropics				Water cycle			Map skills Volcanoes and earthquakes	
Music	Cornet – Mr Fisher 4M		Cornet – Mr Fisher 4M Christmas carols – singing and performing 4M, 4V		Cornet – Mr Fisher 4M Glockenspiel 2 4V (Year 4 – Autumn 2 Charanga) <i>Learning basic instrumental skills by playing tunes in varying styles. Introduction to the language of music, theory and composition.</i>		Cornet – Mr Fisher 4V Glockenspiel 2 4M (Year 4 – Autumn 2 Charanga) <i>Learning basic instrumental skills by playing tunes in varying styles. Introduction to the</i>	Cornet – Mr Fisher 4V Reflect, Rewind, Replay (Y.4 Summer 2) 4M <i>Western Classical Music Consolidating the foundations of the language of music</i>		Cornet – Mr Fisher 4V	



				language of music, theory and composition.		
RE	<p>Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? <u>Herts</u> Beliefs and practices</p> <p>Identity and belonging</p> <p>Human responsibility and values</p> <p>Symbols and actions</p>	<p><u>Christianity-Christmas</u> What is the most significant part of the Nativity story for Christians today? Themes: Incarnation <u>Herts</u> Identity and belonging</p>	<p><u>Hinduism</u> How can Brahman be everywhere and in everything? <u>Herts</u> Prayer worship and reflection</p> <p>Sources of wisdom</p> <p>Beliefs and practices</p>	<p><u>Christianity</u> Easter Is forgiveness always possible for Christians? Key themes: salvation <u>Herts</u> Ultimate questions Human responsibility and values</p>	<p><u>Hinduism- River Ganges</u> Would visiting the River Ganges feel special to a non-Hindu? <u>Herts</u> Identity and belonging</p>	<p><u>Christianity – Church and worship</u> Do people need to go to church to show they are Christians? <u>Herts</u> Prayer and worship</p>
PE	<p>Gymnastics Games Swimming 4V</p>	<p>Dance Games Swimming 4V</p>	<p>Gymnastics Games Swimming 4M</p>	<p>Dance Games Swimming 4M</p>	<p>Athletics Games</p>	<p>Athletics Games Orienteering</p>
PD	<p><u>Compass for Life</u> Who influences you? What are your aspirations and dreams? What is your Super North Star? <u>Jigsaw</u> School Values and Rules Our Safety Network The Bag of worries</p>	<p><u>Compass for Life</u> Your Strengths are next. What are you good at? What are some of your shining qualities? Then your team. Who do you have that will help you reach and achieve your Super North Star? <u>Jigsaw</u> Celebrating Difference</p>	<p><u>Compass for Life</u> The South Cardinal What are your strategies to aim and reach your goals? How do you learn best? <u>Jigsaw</u> Dreams and Goals</p>	<p><u>Compass for Life</u> The East Cardinal What values do you have that will enable you to reach your North Star? Looking at our school values. <u>Jigsaw</u> Healthy Me</p>	<p><u>Compass for Life</u> The West Cardinal How are you going to be able to reach your North Star? What obstacles could get in the way? <u>Jigsaw</u> Relationships</p>	<p><u>Compass for Life</u> Reflection of your map and your Super North Star. <u>Jigsaw</u> RHE (See Policy and Overview)</p>
French	<p>Fruits (E)</p>	<p>I am able €</p>	<p>Vegetables €</p>	<p>Presenting myself (I)</p>	<p>In the classroom (I)</p>	<p>Au café French café (cultural enrichment)</p>