



# Ashfield Junior School – Curriculum Overview – Year 4

	Autumn 1			Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
<b>English Key Texts / Units</b>	Entertain: Arthur And the Golden Rope by Joe Todd-Stanton	Persuade: The King Who Banned the Dark by Emily Haworth-Booth	Poetry: Free verse – A small dragon	Inform: Until I Met Dudley by Roger McGough and Charlie Small	Entertain: Star bird – Sharon King-Chai	Inform: Newspaper reports –Real life mysteries.	Persuade: Travel Leaflets – Amazing Africa	Entertain: Leon and The Place Between by Angela McAllister and Grahame Baker-Smith	Poetry: Haiku – The Works	Persuade: Letters - Malala's Magic Pencil	Inform: Non-chronological report.	Entertain: Poetry Take one poet – Valerie Bloom  Free Verse – Marshmallow Clouds	Entertain: The Girl who Stole an elephant.
<b>Science</b>	Sound			Animals including humans Changing me lesson		States of matter		States of matter		Living things and their habitats		Electricity	
<b>Computing</b>				Computing systems and networks – The Internet				Data and information – Data logging				Programming A – Repetition in games	
<b>Art</b>	Drawing <u>Storytelling through drawing</u>					Surface and colour <u>Exploring Still Life</u>				3D/Sculpture <u>The art of display</u>			
<b>DT</b>				Ashfield Bake off								Ashfield Mascot	
<b>History</b>	The Iron Age and Celts 700BC-AD43					The Roman Empire 43AD-476 AD				Anglo-Saxons and Vikings 449 AD-1066			
<b>Geography</b>				Map skills The World				Water cycle				Map skills Volcanoes and earthquakes	
<b>French</b>	Fruits (E)			I am able €		Au café		French café (cultural enrichment) Vegetables		Presenting myself (I)		In the classroom (I)	
<b>Music</b>	Cornet – Miss Oliver 4M			Cornet – Miss Oliver 4M Christmas carols – singing and performing 4M, 4V		Cornet – Miss Oliver 4M Glockenspiel 2 4V (Year 4 – Autumn 2 Charanga) <i>Learning basic instrumental skills by playing tunes in varying styles. Introduction to the language of music, theory and composition.</i>		Cornet – Miss Oliver 4V Glockenspiel 2 4M (Year 4 – Autumn 2 Charanga) <i>Learning basic instrumental skills by playing tunes in varying styles. Introduction to the language of music, theory and composition.</i>		Cornet – Miss Oliver Fisher 4V Reflect, Rewind, Replay (Y.4 Summer 2) 4M <i>Western Classical Music Consolidating the foundations of the language of music</i>		Cornet – Miss Oliver 4V	
<b>RE</b>	Hinduism - Diwali and Belonging			Islam - Prayer and belonging		Hinduism - Brahman		Christianity Easter – Forgiveness		Hinduism – River Ganges		Christianity - Church and worship	



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<b>PE</b>	Gymnastics Games Swimming 4V	Dance Games Swimming 4V	Gymnastics Games Swimming 4M	Dance Games Swimming 4M	Athletics Games	Athletics Games Orienteering
<b>PD</b>	<u>Compass for Life</u> Who influences you? What are your aspirations and dreams? What is your Super North Star? <u>Jigsaw</u> School Values and Rules Our Safety Network The Bag of worries	<u>Compass for Life</u> Your Strengths are next. What are you good at? What are some of your shining qualities? Then your team. Who do you have that will help you reach and achieve your Super North Star? <u>Jigsaw</u> Celebrating Difference	<u>Compass for Life</u> The South Cardinal What are your strategies to aim and reach your goals? How do you learn best? <u>Jigsaw</u> Dreams and Goals	<u>Compass for Life</u> The East Cardinal What values do you have that will enable you to reach your North Star? Looking at our school values. <u>Jigsaw</u> Healthy Me	<u>Compass for Life</u> The West Cardinal How are you going to be able to reach your North Star? What obstacles could get in the way? <u>Jigsaw</u> Relationships	<u>Compass for Life</u> Reflection of your map and your Super North Star. <u>Jigsaw</u> RHE (See Policy and Overview)