



Curriculum Presentation Year 4

Miss Coussins 4C

Mrs Vincett 4V

School Vision

Inspiring our children to dream big, be extraordinary and change the world

We are a Compass for Life school, where children set their 'North Star' about what they want to be when they are older. We support children on their learning journey with what they need to do to achieve their dreams. These skills and a growth mind-set are valuable and prepare them for life in school and beyond.

School Values

- ▶ Respect
- ▶ Kindness
- ▶ Resilience
- ▶ Cooperation

Year 4 Curriculum



We have daily English sessions focusing on mastering the Year 4 curriculum in order for the children to feel confident when they move on to Year 5. For further details on the Year 4 curriculum, please see our school website: [Year 4 - Ashfield Junior School](#)

English: We will be covering a range of texts and styles of writing throughout the year including; poetry, traditional tales, fables, information texts, instructional writing, recounts and play scripts. We will also be covering grammatical features of writing.

Handwriting: We use the Nelson Handwriting Scheme and will be practising everyday to ensure handwriting is neat and legible.

Reading: Guided Reading sessions happen every day, in which we focus on specific aspects of text and key reading skills. We select from a variety of fiction and non-fiction books.

Class Novel: We will be reading a wide range of class novels this year. Both classes are beginning by reading 'The Boy at the Back of the class'.

Spelling: Children will be learning a new spelling rule each week. Children will be expected to learn the spelling rule throughout the week and will be set a short task to complete for homework. Spelling will be tested in starters during the following spelling lesson.

Book Choosing Websites: <https://www.booktrust.org.uk> and <http://www.lovereadng4kids.co.uk>

You can help your child by:

- ▶ Checking that they are reading and discussing the text they read with them.
- ▶ Listening to them read to improve fluency.
- ▶ Encouraging them to read for longer in order to build reading stamina. (10 minutes)
- ▶ Encouraging them to read more challenging texts and a wider range of genres.
- ▶ Watching/reading the news and discussing current affairs and events.

Year 4 Curriculum



Maths

We cover the following areas of Maths in Year 4: Place Value, Number Magnitude, Addition and Subtraction, Data Handling (statistics), Multiplication and Division, Fractions, Decimals and Percentages, Money, Time, Shape and Measures (geometry)

You can help your child by:

- ▶ Helping them learn multiplication and division facts for all the times tables up to 12x.
- ▶ Encouraging them to use Maths in real-life contexts eg. money, measure, time, etc
- ▶ Practising their mental maths through playing games involving numbers, e.g. Monopoly.

Year 4 Curriculum

Maths

Children in Year 4 will take the Multiplication Tables Check (MTC) and this will be administered in June 2026.

The MTC is an on-screen assessment designed to determine whether pupils are able to fluently recall their multiplication tables **up to 12**. Children will need to answer 25 questions.

Further information about the MTC will be shared with you later in the year.



Year 4 Curriculum



Science

- ▶ Sound, The Digestive System and Teeth, Electricity, States of Matter, Living Things and Their Habitats, Food Chains

R.E.

- ▶ Hinduism, Islam and Christianity

PE

- ▶ Gymnastics, Dance, Swimming and Athletics

Geography

- ▶ Locational Geography (the world), Mapping Skills, Volcanoes and Earthquakes

History

- ▶ Romans, Celts, Vikings, Anglo Saxons

Art

- ▶ Sketching, painting, textiles, sculpture, artist study.

Personal Development

- ▶ Values, Compass for Life, Protective Behaviours, Jigsaw



P.E.

- ▶ 4C have PE on a Monday.
- ▶ 4V are swimming on Monday (Classes will swap in the spring term)
- ▶ All of Year 4 have PE with Mr Jones on a Friday.

- On PE days, children need to come to school in their PE kits.
- Long hair needs to be tied back, and all jewellery needs to be removed - earrings need to be removed or covered with tape.

Swimming

- ▶ Swimming lessons for 4V children this term at the pool at the Sports Centre, St. Margaret's School in Merry Hill Road on Mondays. 4C will swim next term.
- ▶ Swimming is every Monday through the Autumn Term. Children walk to and from the pool leaving school at 1:00pm as swimming starts at 1:30pm.
- ▶ Each class will have swimming for 12 weeks.
- ▶ First session is assessment - placed in either a non-swimmers & beginner swimmers, an improvers or an advanced group. These groups are set by the swimming instructors and are therefore non-negotiable.
- ▶ Girls need a one-piece swimming costume and boys should wear a pair of trunks (no long shorts please).
- ▶ All children with long hair require a swimming hat (hats are available from School Office at £1.50 each). If you can rub a small amount of talcum powder into the inside of the hat, it makes it much easier to put on!
- ▶ Your child will need a waterproof bag for wet clothes and all items of clothing including towels should be clearly named. Children should wear their swimming clothes under their school uniform to school to make changing quicker. Please remember to put underwear in the swimming bag. No jewellery may be worn in the pool, so children must be able to take out their stud earrings independently.
- ▶ Further details regarding swimming will be sent out when this is available.

Homework

We value your support in encouraging your child to complete the homework. The children will be given up to 1 hour and 30 minutes of homework each week. Children will usually be given a week to complete each homework task.



As a guide, homework will usually be given according to this rota:

Monday	Reading for fluency and stamina Record 1 summary per week (checked on Mondays)	5 x 10 minutes per day
Tuesday	TTRockstars	2 x 5 minutes
Wednesday	Spelling Homework	15 minutes
Thursday	MyMaths	15 minutes

A copy of this timetable is stuck in your child's Spelling Book along with a copy of all their passwords for any online homework.

If your child is struggling with his/her homework, including accessing them, then please encourage him/her to seek help from their teacher the next day or send us a quick note.

Reading

Choosing challenging texts and reading a range of genre.

- ▶ Children can select from the recommended reading list.
- ▶ The class and school library are well stocked with books.
- ▶ Encourage children to complete the books they select. Reading them to the end is important to help them understand how to write good endings to stories.

Daily Reading to improve fluency and build reading stamina.

The aim:

- ▶ to read fluently and with expression, taking note of punctuation
- ▶ to be able to read for at least 10 minutes with no break.
- ▶ to be able to read (with comprehension).
- ▶ We are reading in school for 10 minutes each day to support this.



Home Reading



- ▶ 5 x daily reading to an adult to build fluency, stamina and vocabulary.
- ▶ These reads should be sustained for at least 10 minutes each time and preferably read aloud. Fluent readers can read a page or two aloud and then continue to read silently for the rest of the 10 minutes.
- ▶ Reading is to be recorded once a week on BoomReader with the page numbers and a clear and well-written summary about what has happened in their book over the week.
- ▶ Parents are encouraged to comment on their child/ren's reading on BoomReader.

Expectations and Useful Information



- ▶ **Healthy snacks:** Fresh fruit and vegetable snacks only.

- ▶ **Uniform**

Winter uniform: grey trousers, dress or skirt and white shirt with a grey jumper/cardigan, Ashfield tie

Summer uniform: yellow polo shirt with grey skirt, trousers or shorts, yellow summer dress

- ▶ **P.E. Kit:** Children should wear their P.E. kit to school on their P.E. days. Children should wear a yellow t-shirt, yellow sweater, black joggers or black shorts (not cycling shorts) and trainers
- ▶ **Shoes:** Children should have two pairs of shoes at school - one black pair to be worn indoors and trainers for outdoor activities (including breaktime).
- ▶ **Standard of homework** (handwriting and presentation): Children should be writing in a BLUE handwriting pen in Year 4. These are available from the school office. Please ensure that written homework such as spelling homework heir BLUE handwriting pen.

Behaviour:

Ashfield School Rules

All members of the school community are expected to:

- ▶ Show Respect
- ▶ Be Cooperative
- ▶ Be Kind
- ▶ Be Resilient
- ▶ Work Hard
- ▶ Be Safe

A copy of our school Behaviour Policy can be found on the school website: [Policies - Ashfield Junior School](#)

Recognising & Rewarding Good Behaviours

Positive behaviours and school values are recognised wherever possible and opportunities are taken to foster a sense of community through:

- ▶ Purposeful praise and encouragement from adults and peers
- ▶ Children's good work being displayed
- ▶ Weekly class discussion time during Snack & Chat
- ▶ Weekly Achievements Assemblies, Attendance & Punctuality Certificates
- ▶ Termly attendance certificates awards for 100% attendance & improved attendance
- ▶ House points (we have 4 houses - **Attenborough**, **Fiennes**, **Blackman**, **Storey**)
- ▶ Individual certificates
- ▶ Fun activities planned by the class teacher in recognition of keeping our school rules: Show respect, be kind, be resilient, be cooperative, be safe and work hard

Consequences

At Ashfield, consequences are educational and relevant to the circumstances and type of behaviour. When a child displays behaviour which disrupts learning or makes a space unsafe for others, staff will:

- ▶ give a reminder of our school rules and values
- ▶ give a verbal warning with a reminder of consequences relevant to the behaviour
- ▶ make opportunity for a child to work in a calm space elsewhere. This may be the separate space in the classroom or in an identified space elsewhere in the school
- ▶ give time for the child to calm down and then complete the 'Reflect, Repair & Restore' process
- ▶ Restrict freedoms and privileges to keep them / others safe - e.g. missing part of their breaktime if another child has been physically hurt

Key Dates

Parents Evening

Our Parents Evening are held in the week before half term.

▶ **Autumn Term 2025: Week of 20th October.**

More details and sign-up information to follow

Open Classroom

▶ **Friday 12th December 8.50am to 9.30am or 2.30pm to 3.00pm.**

More details and sign-up information to follow

Dates For This Term

- ▶ National Poetry Day (workshops and assembly) - Wednesday 2nd October
- ▶ INSET Day - Monday 6th October
- ▶ World Mental Health Day - Friday 10th October (wear yellow)
- ▶ Harvest assembly (Year 5 parents only)- Friday 24th October at 9:20am
- ▶ Winter Fair at Ashfield Junior School- Date TBC
- ▶ Christmas Play (Year 3 parents only) - Week of 7th December.

More information to follow.

Please see our newsletter for further dates.

Communication



- ▶ Arranging to see your child's class teacher:
 - after school for a quick chat if the issue is non-confidential
 - a note sent in with your child.
 - an email (admin@ashfield.herts.sch.uk) to school office will be forwarded to the class teacher.
 - phone call to school office. The office will send a message to your child's teacher to contact you

We will get back to you after school or staff meetings, but this may take up to 48 hours.

Please avoid after school on a Wednesday - this is staff meeting night.

After School Clubs (confirmed)



Day	Club	Provider	Timing
Monday	Netball Y3 – Y6	The Elms	3.30 – 4.30
Tuesday	Football (1 st hour) Y3 – Y6	The Elms	3.30 – 4.30
Wednesday	Tennis Y3 - Y6	The Elms	3.30 – 4.30
Thursday	Multi-sports	The Elms	3.30 – 4.30

Please contact the Elms directly: info@elmssportinschools.co.uk

Other clubs may be available later in the year and more information will follow.

Please collect children from the bottom gate after a club.



After School Clubs (continued)

- ▶ **Jam Coding** is on a Friday (3:20 - 4:20). Information to book is on the school website.
- ▶ **Art Club** is on a Wednesday (Year 3 and Year 4) and a Thursday (Year 5 and Year 6) (3:20 - 4:20). Information to book is on the school website.
- ▶ **MTT** (Year 5 only) is on a Thursday (3:20 - 4:20). Information to book is on the school website.

Information on After School Clubs can be found on our website: [After School Clubs - Ashfield Junior School](#)

- ▶ We are hoping to offer a **Drama Club** after the October half-term. This club will be on a Friday (3:20 - 4:30). Information will be on the school website very soon.

Wraparound Care Provision



Information on After School Clubs can be found on our website: [After School Clubs - Ashfield Junior School](#)

► Breakfast Club and After-school Wraparound Care

Although we do not offer a Breakfast Club or wraparound care on site at Ashfield Junior school, our pupils can attend this provision at Merry Hill Infants School (our feeder school). To book your child for the Breakfast Club or their after-school provision, you will need to enquire and apply directly with Merry Hill Infants. Please contact Merry Hill Infants on 0208 950 2166 or email information@merryhill.herts.sch.uk for more information.

Music Tuition



Teachers from the Hertfordshire Music Service provide lessons in the following instruments:

- ▶ Violin
- ▶ Woodwind (flute & clarinet)
- ▶ Cornet and brass instruments
- ▶ Piano
- ▶ Guitar

To book or find out more, go to the Ashfield website, choose the tab 'Parents' and then Music Lessons. There is a link here to Herts Music Service [Music Lessons - Ashfield Junior School](#)

- ▶ Y4 will have cornet lessons held in school through the Wider Opportunities in Music Scheme

Mobile Phones

- ▶ A copy of our mobile phone policy can be found on the Ashfield Website ([Policies - Ashfield Junior School](#)) but here are the headlines for children's phones:
- ▶ While we recognise that mobile phones are part of everyday life for many children, for most pupils, bringing a mobile phone to school is completely unnecessary. Mobile phones can prove a distraction in school and can provide a means of bullying or intimidating others. Therefore:
 - Pupils are not permitted to have mobile phones at school or on trips.
 - If in the event of a parent wishing for his/her child to bring a mobile phone to school, the parent must complete and application form for mobile phone use and submit it to the school office in advance. We are a **SMARTPHONE FREE** school. We would like parents to support this by providing your child with a mobile that is **NOT a SMARTPHONE**.
 - Permission will only be granted in special circumstances. A child walking independently from home to school and back does not constitute special circumstances. If however, a child travels a considerable distance alone and by public transport - this may constitute special circumstances.
 - The device must be a basic phone (not "smart") - only capable of sending simple text messages or making phone calls and it must be handed in, switched off, to the phone box first thing in the morning and collected from them by the child at home time (the phone is left at the owner's own risk).
 - Mobile phones brought to school without permission will be confiscated and parents will be expected to collect the phone from the school office at the end of the school day.