



Ashfield Junior School

'Inspiring our children to dream big, be extraordinary and change the world'

Curriculum Leaflet Year 5 Autumn Term 2026

 <u>English</u> This term, we will be exploring a range of engaging texts that will inspire children to develop their writing across a variety of genres. These will include non-chronological reports, descriptive settings and poetry based on the First World War. Our core texts for this term include: 1. The world of the Unknown: Monsters -by Usborne books 2. The Book of Mythical Beasts and Magical Creatures by Stephen Krensky 3. Cloud Tea Monkeys by Elspeth Graham and Mal Peet 4. Where the Poppies Now Grow by Hilary Robinson You can support your child at home by encouraging them read, supporting them with their weekly spellings and exploring the meaning of new or unfamiliar vocabulary. Encouraging children to talk about the texts and topics explored in class will also help to develop their ideas and confidence in writing.	 <u>Maths</u> This term, we will begin by developing children's understanding of place value, including working with negative numbers and decimal numbers. Children will then explore the properties of numbers, including identifying prime and composite numbers, before developing their mental strategies for multiplication and division. We will also focus on multiplying by 10, 100 and 1,000 and build towards using formal written methods for multiplication with increasing confidence and accuracy. You can support your child by regularly practising times tables and related division facts at home, as these are essential for developing confidence and fluency in Maths. Encourage your child to practise mental calculations and discuss the strategies they have used to find an answer. You can also reinforce place value through everyday activities involving money, measurements and numbers.	 <u>Science</u> In Science, we will be exploring the properties and uses of different materials, considering why particular materials are suitable for different purposes. We will then investigate mixtures and learn how different materials can be separated using a range of methods. Children will also explore how materials can change and consider whether these changes are reversible or irreversible.
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 DT In Design and Technology, our Food Technology unit will focus on healthy eating and understanding what makes a balanced, nutritious meal. Children will taste and evaluate a range of soups, considering their ingredients, flavours and nutritional value. They will then use what they have learned to design, prepare and make their own healthy soup.	 History Our overarching question this term is 'How have the Ancient Greeks influenced the world we live in today and what legacy have the left?' In History, we will be exploring the fascinating world of the Ancient Greeks, including their daily lives, beliefs, democracy, architecture and entertainment. Children will compare life in Athens and Sparta and investigate how Ancient Greek ideas and achievements have influenced the modern world. Throughout the unit, they will consider which Ancient Greek legacy has had the most significant and lasting impact on our lives today.	 Geography In Geography, we will be exploring the diverse continent of North America. Children will locate its countries and major physical features before investigating landscapes such as the Rocky Mountains, Great Plains and Grand Canyon. They will also explore human features, including major cities and economic activities, and compare the different climates found across the continent. To bring their learning together, children will end the unit by creating an informative leaflet about a North American city.
 PE In PE, we will be developing our dance skills by learning and performing choreographed routines. Children will work independently and with others to create their own sequences, focusing on actions, dynamics, timing and use of space. They will also evaluate performances and use feedback to improve their work.	 Music In Music, we will explore Rock music through the song Livin' on a Prayer. Children will learn about how Rock music has developed from The Beatles onwards, while developing their listening, singing and performance skills. They will also learn to analyse and reflect on musical performances.	 PSHE In Personal Development, we will explore our school values, rules and responsibilities. Through Compass for Life, children will consider their aspirations, support networks and their own 'Super North Star'. We will also explore ways to manage worries and develop confidence and resilience.



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 RE	 COMPUTING Computing	 Every child is an artist. Art
In RE, we will be exploring the special relationship Jewish people have with God and how this is reflected in their beliefs and everyday lives. Children will learn about the covenant with Abraham and the Ten Commandments before exploring Jewish traditions and practices, including weddings, the mezuzah and the Shema. They will also investigate the features of a synagogue and consider how Jewish people demonstrate their commitment to God through worship, promises and traditions.	In Computing, we will be exploring how computer systems work and how different devices connect and communicate with one another. Children will investigate how information is found on the World Wide Web and develop their skills in using search engines effectively. They will learn how search engines select and rank results, how searches can be refined and why the information we see online can be influenced by different factors.	In Art, we will be exploring typography and discovering how artists and designers use lettering to communicate ideas and emotions. Children will experiment with creating their own typefaces, develop bold and powerful drawing techniques and explore how words, images and symbols can work together. They will apply these skills to create their own piece of Pop Art.

Useful websites to support your child's learning this term:

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>