



Curriculum Presentation Year 5

Miss Davison 5D

Mrs Cumming 5C

Ashfield School Vision

Inspiring our children to dream big, be extraordinary and change the world

We are a Compass for Life school, where children set their 'North Star' about what they want to be when they are older. We support children on their learning journey with what they need to do to achieve their dreams. These skills and a growth mind-set are valuable and prepare them for life in school and beyond.

Ashfield School Values

- ▶ Respect
- ▶ Kindness
- ▶ Resilience
- ▶ Cooperation

Year 5 Curriculum

We have daily English sessions focusing on mastering the Year 5 curriculum in order for the children to feel confident when they move on to Year 6. For further details on the Year 5 curriculum, please see our school website: [Year 5 - Ashfield Junior School](#)



English: We will be covering a range of texts and styles of writing throughout the year including; poetry, short stories, information texts, instructional writing, recounts and reports. We will also be covering grammatical features of writing.

Handwriting: We use the Nelson Handwriting Scheme and will be practising weekly to ensure handwriting is neat and legible.

Reading: Guided Reading sessions happen every day. We read and analyse our class novel on two days of the week, and on the other three we focus on comprehension skills using a wide range of extracts from novels, poems, song lyrics and non-fiction texts.

Class Novel: We will be reading a range of class novels this year. 5D are currently reading *Roftoppers* by Katherine Rundell and 5C are reading *by*.

Spelling: Children will be learning a new spelling rule each week. They will be expected to learn the spelling rule throughout the week and practise words that follow this rule. Their homework will be an activity or a set of words to complete/learn that follow the weekly rule.

You can help your child by:

- ▶ Checking that they are reading. Discussing the text with them - it is important that they can talk about their reading.
- ▶ Encouraging them to read for longer in order to build reading stamina. (15 to 20 minutes)
- ▶ Encouraging them to read more challenging novels and a wider range of genres.
- ▶ Watching/reading the news and discussing current affairs and events.

Year 5 Curriculum

Maths

We cover the following areas of Maths in Year 5: Place Value, Addition and Subtraction, Data Handling (statistics), Multiplication and Division, Fractions, Decimals and Percentages, Shape and Measures (geometry)

You can help your child by:

- ▶ Ensuring their homework is completed every week.
- ▶ Helping them learn multiplication and division facts for all the times tables up to 12x.
- ▶ Encouraging them to use Maths in real-life contexts eg. money, measure, time, etc
- ▶ Practising their mental maths through playing games involving numbers, e.g. Monopoly.



Year 5 Curriculum



Science

- ▶ Forces and Mechanisms, Properties and Uses of Materials, Earth and Space, Plant and Animal Life Cycles, Separating Mixtures and Changing Materials, Human Growth

R.E.

- ▶ Judaism and Christianity,
- ▶ Beliefs and Practices, Worship, Identity and Belonging, Values, Fairness and Justice

PE

- ▶ Dance - sequencing movements, responding to music
- ▶ Gymnastics - flight and sequencing movements including balances

Geography

- ▶ North America, Rivers, Trade

History

- ▶ Ancient Greeks, Ancient Egyptians

Art

- ▶ Typography, Monotype Printing, Creating a Gallery

Personal Development

- ▶ Compass for Life, School Values and Rules, Keeping Ourselves Safe and Healthy, Setting Goals, Growth Mindset



P.E.

- ▶ 5D and 5C both have PE with their class teacher on a Tuesday.
- ▶ 5D and 5C have PE with Mr Jones on a Thursday.
- ▶ On PE days, children need to come to school in their PE kits.
- ▶ Long hair needs to be tied back, and all jewellery needs to be removed - earrings need to be removed or covered with tape.

Homework

We value your support in encouraging your child to complete the homework.

The children will be given up to 2 hours of homework each week. Children will usually be given a week to complete each homework task. As a guide, homework will usually be given according to this rota:



Date due	Homework to complete	Timing Guidelines
Daily	Reading for fluency and stamina	5 x 15 minutes
Monday	Two BoomReader entries- number of pages and clear, well written summaries.	
Thursday	MyMaths and TT Rockstars	30 minutes
Friday	Spelling Homework	15 minutes

A copy of this timetable is stuck into the front of your child's Spelling Book along with a copy of all their passwords for any online homework.

If your child is struggling with his/her homework, including accessing them, encourage him/her to seek help from their teacher the next day.

If your child has not attempted the homework and there is no note, the consequence will be losing some of their break or lunchtime to complete it.

Reading



Choosing challenging texts and reading a range of genre.

- ▶ Children can select from the recommended reading lists (a copy of this list can be found on the second page of their Spelling Books).
- ▶ Encourage children to complete the books they select. Reading them to the end is important to help them understand how to write good endings to stories.

Daily Reading to build reading stamina.

The aim:

- ▶ to be able to read for at least 15 minutes with no break.
- ▶ to be able to read (with comprehension) about 15 pages in that time.
- ▶ We are reading in school for 10 minutes each day to support this.

Expectations and Useful Information



- ▶ **Healthy snacks:** Fresh fruit and vegetable snacks only.

- ▶ **Uniform**

Winter uniform: grey trousers, dress or skirt and white shirt with a grey jumper/cardigan, Ashfield tie

Summer uniform: yellow polo shirt with grey skirt, trousers or shorts, yellow summer dress

- ▶ **P.E. Kit:** Children should wear their P.E. kit to school on their P.E. days. Children should wear a yellow t-shirt, yellow sweater, black joggers or black shorts (not cycling shorts) and trainers
- ▶ **Shoes:** Children should have two pairs of shoes at school - one black pair to be worn indoors and trainers for outdoor activities (including breaktime).
- ▶ **Standard of homework** (handwriting and presentation): Children should be writing in a BLUE handwriting pen in Year 5. These are available from the school office. Please ensure that written homework such as spelling homework are also completed in their BLUE handwriting pen.

Behaviour:

Ashfield School Rules

All members of the school community are expected to:

- ▶ Show Respect
- ▶ Be Cooperative
- ▶ Be Kind
- ▶ Be Resilient
- ▶ Work Hard
- ▶ Be Safe

A copy of our school Behaviour Policy can be found on the school website: [Policies - Ashfield Junior School](#)

Recognising & Rewarding Good Behaviours

Positive behaviours and school values are recognised wherever possible and opportunities are taken to foster a sense of community through:

- ▶ Purposeful praise and encouragement from adults and peers
- ▶ Children's good work being displayed
- ▶ Weekly class discussion time during Snack & Chat
- ▶ Weekly Achievements Assemblies, Attendance & Punctuality Certificates
- ▶ Termly attendance certificates awards for 100% attendance & improved attendance
- ▶ House points (we have 4 houses - **Attenborough**, **Fiennes**, **Blackman**, **Storey**)
- ▶ Individual certificates
- ▶ Fun activities planned by the class teacher in recognition of keeping our school rules: Show respect, be kind, be resilient, be cooperative, be safe and work hard

Consequences

At Ashfield, consequences are educational and relevant to the circumstances and type of behaviour. When a child displays behaviour which disrupts learning or makes a space unsafe for others, staff will:

- ▶ give a reminder of our school rules and values
- ▶ give a verbal warning with a reminder of consequences relevant to the behaviour
- ▶ make opportunity for a child to work in a calm space elsewhere. This may be the separate space in the classroom or in an identified space elsewhere in the school
- ▶ give time for the child to calm down and then complete the 'Reflect, Repair & Restore' process
- ▶ Restrict freedoms and privileges to keep them / others safe - e.g. missing part of their breaktime if another child has been physically hurt

Key Dates

Parents Evening

Our Parents Evening are held in the week before half term.

▶ **Autumn Term 2025: Week of 20th October.**

More details and sign-up information to follow

Open Classroom

▶ **Friday 12th December 8.50am to 9.30am or 2.30pm to 3.00pm.**

More details and sign-up information to follow

Dates For This Term

- ▶ National Poetry Day (workshops and assembly) - Wednesday 2nd October
- ▶ INSET Day - Monday 6th October
- ▶ World Mental Health Day - Friday 10th October (wear yellow)
- ▶ Harvest assembly (Year 5 parents only)- Friday 24th October at 9.20am
- ▶ Winter Fair at Ashfield Junior School- Date TBC
- ▶ Christmas Play (Year 3 parents only) - Week of 7th December.

More information to follow.

Please see our newsletter for further dates.

Communication



- ▶ Arranging to see your child's class teacher:
 - after school for a quick chat if the issue is non-confidential
 - a note sent in with your child.
 - an email (admin@ashfield.herts.sch.uk) to school office will be forwarded to the class teacher.
 - phone call to school office. The office will send a message to your child's teacher to contact you.

We will get back to you after school or staff meetings, but this may take up to 48 hours.

Please avoid after school on a Wednesday - this is staff meeting night.

After School Clubs (confirmed)



Day	Club	Provider	Timing
Monday	Netball Y3 - Y6	The Elms	3.30 - 4.30
Tuesday	Football (1 st hour) Y3 - Y6	The Elms	3.30 - 4.30
Wednesday	Tennis Y3 - Y6	The Elms	3.30 - 4.30
Thursday	Multi-sports	The Elms	3.30 - 4.30

Please contact the Elms directly: info@elmssportinschools.co.uk

Other clubs may be available later in the year and more information will follow.

Please collect children from the bottom gate after a club.

After School Clubs (continued)



- ▶ **Jam Coding** is on a Friday (3:20 - 4:20). Information to book is on the school website.
- ▶ **Art Club** is on a Wednesday (Year 3 and Year 4) and a Thursday (Year 5 and Year 6) (3:20 - 4:20). Information to book is on the school website.
- ▶ **MTT** (Year 5 only) is on a Thursday (3:20 - 4:20). Information to book is on the school website.

Information on After School Clubs can be found on our website:

[After School Clubs - Ashfield Junior School](#)

- ▶ We are hoping to offer a **Drama Club** after the October half-term. This club will be on a Friday (3:20 - 4:30). Information will be on the school website very soon.

Wraparound Care Provision



Information on After School Clubs can be found on our website: [After School Clubs - Ashfield Junior School](#)

► Breakfast Club and After-school Wraparound Care

Although we do not offer a Breakfast Club or wraparound care on site at Ashfield Junior school, our pupils can attend this provision at Merry Hill Infants School (our feeder school). To book your child for the Breakfast Club or their after-school provision, you will need to enquire and apply directly with Merry Hill Infants. Please contact Merry Hill Infants on 0208 950 2166 or email information@merryhill.herts.sch.uk for more information.

Music Tuition



Teachers from the Hertfordshire Music Service provide lessons in the following instruments:

- ▶ Violin
- ▶ Woodwind (flute & clarinet)
- ▶ Cornet and brass instruments
- ▶ Piano
- ▶ Guitar

To book or find out more, go to the Ashfield website, choose the tab 'Parents' and then Music Lessons. There is a link here to Herts Music Service [Music Lessons - Ashfield Junior School](#)

- ▶ Y4 will have cornet lessons held in school through the Wider Opportunities in Music Scheme

Mobile Phones

- ▶ A copy of our mobile phone policy can be found on the Ashfield Website ([Policies - Ashfield Junior School](#)) but here are the headlines for children's phones:
- ▶ While we recognise that mobile phones are part of everyday life for many children, for most pupils, bringing a mobile phone to school is completely unnecessary. Mobile phones can prove a distraction in school and can provide a means of bullying or intimidating others. Therefore:
 - Pupils are not permitted to have mobile phones at school or on trips.
 - If in the event of a parent wishing for his/her child to bring a mobile phone to school, the parent must complete an application form for mobile phone use and submit it to the school office in advance. We are a **SMARTPHONE FREE** school. We would like parents to support this by providing your child with a mobile that is **NOT a SMARTPHONE**.
 - Permission will only be granted in special circumstances. A child walking independently from home to school and back does not constitute special circumstances. If however, a child travels a considerable distance alone and by public transport - this may constitute special circumstances.
 - The device must be a basic phone (not "smart") - only capable of sending simple text messages or making phone calls and it must be handed in, switched off, to the phone box first thing in the morning and collected from them by the child at home time (the phone is left at the owner's own risk).
 - Mobile phones brought to school without permission will be confiscated and parents will be expected to collect the phone from the school office at the end of the school day.