



Ashfield Junior School – Curriculum Overview – Year 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Key Texts / Units	<p>Boy in the Tower Lost Spells</p> <p>(Poetry, setting descriptions, narratives)</p>	<p>How the War Began & other WWII non-fiction books, WWII poetry</p> <p>(diary writing, non-chronological report writing, poetry)</p>	<p>Narrative From Visual Stimuli Alma, The Piano, The Robot</p> <p>(Narrative, Speech, Descriptive Writing,)</p>	<p>Spiderman (Newspaper writing) Night of the Gargoyles by Eva Bunting</p> <p>Alternative Fairy tales Recount</p>	<p>Newspaper Writing</p> <p>KS2 SATs</p> <p>Historical Writing</p>	<p>Cogheart</p> <p>Boy – Roald Dahl</p>
Science	<p>Living Things and Their Habitats (Classification)</p>	<p>Evolution and Inheritance</p>	<p>Light</p>	<p>Animals Including Humans</p>	<p>Revision</p>	<p>Electricity</p>
Computing	<p>Computing Systems and Networks</p>		<p>Data and Information</p>		<p>Creating Media Webpage Creation</p>	<p>Programming Variables and Games</p>
Art	<p>Drawing</p> <p>2D Drawing to 3D Making</p>		<p>Surface and colour</p> <p>Exploring Identity</p>		<p>3D Sculpture</p> <p>Take a Seat</p>	
Design Technology		<p>Waistcoats</p>			<p>Memory Boxes</p>	
History		<p>20th Century Conflicts World War One</p>			<p>20th Century Conflicts World War Two Black History</p>	
Geography	<p>Map Skills Biomes and Vegetation Belts</p>		<p>Map Skills South America</p>			<p>Map Skills – Field Word Digital Technology</p>
Music	<p>Soul/Country Music</p>	<p>Christmas Carols Singing and Performing</p>	<p>Djembe Drumming Charanga Lessons 1-4</p>		<p>Djembe Drumming Charanga Lessons 5-8</p>	<p>Year 6 Leavers Show</p>
RE	<p>Islam How Muslims show commitment to God.</p>	<p>Christianity – Christmas Celebrations and Traditions.</p>	<p>Buddhism Life of Buddha.</p>	<p>Christianity Easter Today.</p>	<p>Buddhism Buddhist Teachings.</p>	<p>Christianity Eternal Life.</p>
PE	<p>Gymnastics Games</p>	<p>Dance Games</p>	<p>Gymnastics Games</p>	<p>Dance Games and Outdoor and Adventurous Activities</p>	<p>Athletics Games</p>	<p>Athletics and Orienteering Games</p>
PD	<p>Compass for Life Who influences you? What are your aspirations and dreams? What is your Super North Star? Jigsaw School Values and Rules Our Safety Network The Bag of worries</p>	<p>Compass for Life Your Strengths are next. What are you good at? What are some of your shining qualities? Then your team. Who do you have that will help you reach and achieve your Super North Star? Jigsaw Celebrating Difference</p>	<p>Compass for Life The South Cardinal What are your strategies to aim and reach your goals? How do you learn best? Jigsaw Dreams and Goals</p>	<p>Compass for Life The East Cardinal What values do you have that will enable you to reach your North Star? Looking at our school values. Jigsaw Healthy Me</p>	<p>Compass for Life The West Cardinal How are you going to be able to reach your North Star? What obstacles could get in the way? Jigsaw Relationships</p>	<p>Compass for Life Reflection of your map and your Super North Star. Jigsaw RHE (See Policy and Overview)</p>
French	<p>J'peux</p>	<p>Ma Famille</p>	<p>Chez Moi</p>	<p>French Music Appreciation</p>	<p>Various French traditions and celebration (cultural enrichment)</p>	<p>Cultural projects and language tasters workshop for transition</p>